

Result	Level	Indicator reference	Indicator	Grants of reference	Value in ARR 2017	Value in ARR 2018	Value 2019 ARR	Target for 2020	Target for 2021	Target for 2022	Source of verification	[Minimum] level of data disaggregation
ECW Goal: by 2021, ECW-supported interventions reach 8.9 million crisis-affected girls, boys, and youth, including from marginalized groups, resulting in improving their learning outcomes and enhancing their socio-emotional wellbeing and employability.	Headcount	H.1	Number of 3-18 years old children and youth reached with ECW assistance	All grants	0.7 M	1.4 M	2.6 M	6 M	8.9 M	8.9 M	Grantees' reports	Sex, level of education, refugees / IDPs / others, formal vs. non-formal and disability status, country, funding window
COLLECTIVE EDUCATION OUTCOMES (BENEFICIARY OUTCOMES)												
Outcome 1: Increased access to education for crisis-affected girls and boys	Outcome	E.1	Percentage of ECW-supported programs [1] with increased access to education for crisis-affected children and youth	All grants with two data points available	N/A	N/A	100%	66%	75%	100%	Grantees' reports	funding window
	Output	E.1.1	Number of teachers / administrators recruited / financially supported	All grants	3,569	5,703	20,000	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	Sex, funding window
	Output	E.1.2	Number of classrooms (including temporary learning spaces) built or rehabilitated	All grants	N/A	N/A	5675	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.1.3	Number of households in ECW-supported communities receiving cash transfers for education	All grants	N/A	N/A	21081	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
Outcome 2: Strengthened equity and gender equality in education in crisis	Outcome	E.2a	Percentage of ECW-supported programs with increased learning outcomes for crisis-affected girls	All MYRPs, plus those FERs with two data points for learning outcomes measurement	N/A	N/A	N/A	50%	65%	70%	Grantees' reports	funding window
	Outcome	E.2b	Percentage of ECW-supported programs showing improvement vs. gender parity in access to education in targeted communities	All grants with two available data points	N/A	N/A	40%	50%	60%	70%	Grantees' reports	funding window
	Output	E.2.1	Percentage and number of girls out of total children and youth reached by ECW.	All grants	47.50%	49%	48%, 1.2 million	50%, 3 million	50%, 4.45 million, with 60% in at least 1 MYRP	50%, 4.45 million, with 60% in at least 3 MYRPs	Grantees' reports	Level of education, refugees / IDPs / others, formal vs. non-formal, funding window
	Output	E.2.2	Percentage of children and youth identified as having a disability and reached with ECW support, out of all children and youth reached.	All grants	0.89%	0.52	0.20%	1.5%	3.0%	3.0%	Grantees' reports	Sex, level of education, formal vs. non-formal, funding window
	Output	E.2.3	Percentage of females among teachers / administrators recruited / financially supported.	All grants	61.80%	44%	48%	44%	47%	50%	Grantees' reports	funding window
	Output	E.2.4	Number of teachers / administrators trained on gender-related topics or inclusion	All grants	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
Outcome 3: Increased continuity and sustainability of education for crisis affected girls and boys	Outcome	E.3	Percentage of ECW-supported programs with increased survival, transition or completion of crisis-affected children and youth	All grants with two available data points	N/A	N/A	100%	66%	75%	100%	Grantees' reports	funding window
	Output	E.3.1	Number of 3-8 years old children reached with early childhood education services	All grants	29,892	78,425	108,330	600,000	890,000	890,000	Grantees' reports	Sex, formal vs non-formal, refugees / IDPs / others, funding window
	Output	E.3.2	Number of forcibly displaced children of secondary school age enrolled in secondary education in ECW-supported communities	All MYRPs approved from 2020 with a result involving forcibly displaced children in secondary education	N/A	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	Sex, refugees / IDPs / others, formal vs non-formal, funding window
	Output	E.3.3	Number of ECW-supported countries that have adopted accreditation frameworks for accelerated / non-formal education programs for crisis-affected children	All grants with at least one outcome in accelerated / non-formal education	2	2	2	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.3.4	Number of 3-18 children receiving quality school feeding	all grants approved from 2020 onwards	50,040	N/A	154,281	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	Sex, formal vs non-formal, funding window
	Outcome	E.4	Percentage of ECW-supported programs with increased learning outcomes for crisis-affected children and youth	All MYRPs, plus those FERs for which a measure of learning is available	N/A	N/A	N/A	N/A	65%	70%	Grantees' reports	funding window
	Output	E.4.1	Number of classrooms supported with materials to enhance the learning environment	All grants	N/A	N/A	19,097	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.4.2	Number of children 3 -18 reached with individual learning materials	All grants	319,445	726,610	1,811,383	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	Sex, funding window
	Output	E.4.3	Number of teachers / administrators trained on subject knowledge, curriculum / planning or pedagogy	All grants	N/A	N/A	28859	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	Sex, funding window

Outcome 4: Improved learning and skills outcomes for crisis-affected girls and boys	Output	E.4.4	Proportion of teachers in ECW-supported communities who have received at least one of the following: a) the minimum organized teacher training pre-service or in-service required for teaching at the relevant level; b) organized training in line with the INEE Training for Primary School Teachers in Crisis Contexts (TICC) standards	all MYRPs approved from 2020 onwards, and previous MYRPs if possible; FER grants with a teacher training component approved from 2020 onwards	N/A	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	Sex, funding window
	Output	E.4.5	Percentage of learners in primary education whose first or home language is the language of instruction at ECW-supported learning spaces	All grants approved from 2020 onwards	N/A	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.4.6	Number of teachers/ administrators trained	All grants	4,708	20,047	29,727	50,000	78,000	78,000	Grantees' reports	Sex, funding window
Outcome 5: Safe and protective learning environment and education ensured for all crisis-affected girls and boys	Outcome	E.5	Percentage of ECW-supported programs with increased levels of safety and protection in relation to one or more of the following: i) Violence against children in / to / from ECW-supported learning spaces. ii) Emotional well-being and/or mental health of children and/or education staff. iii) Water, sanitation, health and hygiene (WASH) for children. iv) School resilience and/or disaster risk reduction at the learning level.	All grants featuring at least one outcome on safe learning environments with two available data points	N/A	N/A	N/A	66%	75%	75%	Grantees' reports	funding window
	Output	E.5.1	Percentage of ECW-supported learning spaces with increased access to (i) drinking water; (ii) single-sex basic sanitation facilities, and (iii) basic hand-washing facilities for crisis-affected children and youth (once two data points become available)	All grants	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.5.2	Number of teachers / administrators trained on WASH	All grants	N/A	N/A	3266	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	Sex, funding window
	Output	E.5.3	Percentage of ECW-supported learning spaces whereby a code of conduct (i) exists (ii) is enforced and, (iii) teachers and communities are trained / informed on its application	all grants focusing on development of codes of conduct	i) 4	i) 8	36964	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.5.4	Percentage of ECW-supported learning spaces that have a functioning school-management committee and / or parent-teacher association	all grants approved from 2020 onwards that have at least one outcome on safe learning environments	N/A	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.5.5	Percentage of ECW-supported learning spaces with DRR systems / processes / measures in place	all grants approved from 2020 onwards	N/A	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.5.6	Number of teachers / administrators trained on emergency preparedness, DRR, risk management	All grants	N/A	N/A	25482	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	Sex, funding window
	Output	E.5.7	Percentage of learning spaces supported by ECW featuring PSS activities for children that are a) structured, b) goal-oriented, c) evidence-informed, d) targeted and tailored to different sub-groups of vulnerable children	All grants	N/A	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.5.8	Number of teachers / administrators trained on PSS	All grants	N/A	N/A	16544	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	Sex, funding window
	Output	E.5.9	Number of teachers who report improvements in psychological well-being / self-care	all grants approved from 2020 onwards	N/A	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
	Output	E.5.10	Percentage of learning spaces supported by ECW that have a dedicated counsellor or a social worker available on site	all grants approved from 2020 onwards	N/A	N/A	N/A	Targets established at programme level only	Targets established at programme level only	Targets established at programme level only	Grantees' reports	funding window
SYSTEMIC OUTCOMES												
SYSTEMIC OUTCOME 1: Increased political support to education for crisis-affected girls and boys	Outcome	S.1	Total annual funding to education in emergencies as a percentage of global humanitarian funding	N/A	2.0% (4.0% of sector specific funding)	2.5% (4.3% of sector specific funding)	5.1% (4.6% of sector specific funding)	3.5% (5.0% of sector specific funding)	4.2% (5.4% of sector specific funding)	5.5% (5.4% of sector specific funding)	Secretariat analysis	
	Output	S.1.1	Percentage of crisis-affected countries where humanitarian country-based pooled funds allocate at least 10% to education	N/A	13%	18%	22%	30%	35%	35%	Secretariat analysis	MYRP countries vs. all countries with existing pooled funds
	Output	S.1.2	Proportion of humanitarian appeals that include an education component	N/A	84%	83%	87%	95%	100%	100%	Secretariat analysis on various financial tracking databases, individual appeal documents	
	Output	S.1.3	Number of countries who endorsed the Safe School declaration	N/A	N/A	N/A	N/A	80% of countries where ECW has invested	90% of countries where ECW has invested	95% of countries where ECW has invested	Global Coalition to Protect Education from Attack	

	Output	S.1.4	Percentage of countries in protracted crises targeted by ECW with policies regarding inclusion of refugees and internally displaced persons	N/A	N/A	N/A	N/A	10%	15%	15%	Grantees' reports	
SYSTEMIC OUTCOME 2: Increased education in emergencies funding for populations in need	Outcome	S.2	Total funding raised and leveraged by ECW at i) global, and ii) country level (in M USD)	N/A	172.2	333.5	706	1,000	1,800	1,800	Secretariat analysis	Global and country level
	Output	S.2.1	Proportion of funding raised and leveraged as a result of: i) innovative financing; ii) non-traditional and private sources	All grants	(i) 0% ii) 2%	N/A	(i) 0%, (ii) 17%	Global target will not be specified	Global target will not be specified	Global target will not be specified	Secretariat analysis	
SYSTEMIC OUTCOME 3: Joint, locally owned planning and timely response, inclusive of humanitarian and development partners	Outcome	S.3	Percentage of ECW-supported multi-year programs based on a planning process of good quality	all MYRPs approved from 2020 onwards	N/A	N/A	N/A	85%	100%	100%	Grantee / Secretariat analysis	
	Output	S.3.1	Percentage of first emergency response countries where funds were disbursed up to 8 weeks after the humanitarian appeal date	all FER grants	25%	41%	14%	70%	80%	85%	Secretariat analysis	
	Output	S.3.2	Percentage of multi-year program countries where funds were disbursed up to 6 months after the country scoping mission.	all MYRPs	N/A	0%	0%	60%	70%	75%	Secretariat analysis	
	Output	S.3.3	Number of joint multi-year programs developed with ECW support.	all MYRPs	0	4	10	18	25	26	Secretariat analysis	
SYSTEMIC OUTCOME 4: Strengthened local and global capacity for analysis, programming, monitoring and evaluation	Outcome	S.4	Percentage of ECW funding allocated to local and national responders as directly as possible to improve outcomes for affected people and reduce transactional costs, in accordance with the Grand Bargain commitment	All grants	19%	30%	26%	30%	30%	30%	Secretariat analysis	funding window
	Output	S.4.1	Percentage of ECW-supported programs featuring cash transfers to (i) households or students for education (ii) schools to improve learning environment	all MYRPs approved from Dec 2019 onwards	N/A	N/A	Global target will not be specified	Global target will not be specified	Global target will not be specified	Global target will not be specified	Grantees' reports	
	Output	S.4.2	Percentage of cluster countries where cluster lead agencies have full-time dedicated cluster staff (Coordinator and Information Manager)	N/A	35%	31%	55%	50%	60%	60%	GEC	
	Output	S.4.3	Absorptive capacity: portion of grant budgets that has been reported as spent on services delivered	All grants	15.8% of the total budget, 43.3% of planned expenditure at the data of 2017 report	73%	84%	80%	90%	90%	Grantees' reports	funding window
	Output	S.4.4	Number of ECW-supported novel approaches in EIE with a clear strategy towards testing and scaling up	All grants	N/A	N/A	Global target will not be specified	Global target will not be specified	Global target will not be specified	Global target will not be specified	Grantees' reports	funding window
	Output	S.4.5	Number of children reached through ECW-supported innovations.	all grants	N/A	N/A	N/A	Global target will not be specified	Global target will not be specified	Global target will not be specified	Grantees' reports	Sex, level of education, formal vs non-formal, refugees / IDPs / others, funding window
SYSTEMIC OUTCOME 5: Evidence-based programs for equitable, continued, quality and protective education in emergencies in place	Outcome	S.5a	Percentage of ECW-supported programs measuring affected communities' access to education	All grants	14%	67%	83% FER, 62% MYRP	40%	50%	60%	Secretariat analysis	
	Outcome	S.5b	Percentage of ECW-supported programs measuring survival, transition or completion for crisis-affected children and youth.	All grants	14%	33%	50% FER, 38% MYRP	30%	40%	50%	Secretariat analysis	
	Outcome	S.5c	Percentage of ECW-supported MYRPs having quality data on learning outcomes [without SEL]	All MYRPs	N/A	17%	17% FER, 23% MYRP	30%	60%	70%	Secretariat analysis	
	Outcome	S.5d	Percentage of ECW-supported MYRPs having quality data on learning outcomes [including SEL]	All MYRPs	N/A	17%	0%	25%	40%	50%	Secretariat analysis	
	Output	S.5.1	Percentage of ECW supported MYRPs informed by evidence of good quality	all MYRPs approved from 2020 onwards	N/A	N/A	N/A	60%	70%	80%	Secretariat analysis	
	Output	S.5.2	Percentage of ECW-supported MYRPs whose results framework address the social norms, attitudes and behaviors that underlie gender inequalities	all MYRPs approved from 2020 onwards	N/A	N/A	N/A	Global target will not be specified	Global target will not be specified	Global target will not be specified	Secretariat analysis	