



**EDUCATION
CANNOT
WAIT**

The global fund for education in emergencies

**Protecting education and wellbeing of learners in Afghanistan
ECW ExCom Meeting, 2nd September 2021**

Summary of ECW's investment in Afghanistan

- ❖ MYRP is focused on reaching underserved girls and boys in hard-to-reach locations, including Taliban areas even before the current events
- ❖ Community based education (CBE)
- ❖ 142,000 pre-primary & primary students reached - 58% girls
- ❖ 9 underserved provinces
- ❖ 4,000+ CBE spaces established
- ❖ 2,000 female teachers recruited - 48% of CBE teachers



EiEPC priorities emerging since 15th August 2021

FER priorities

- ❖ Providing learning opportunities for displaced and at-risk learners with a focus on adolescent girls and female teachers
- ❖ Promoting and protecting the mental health and psychosocial wellbeing of learners and teachers
- ❖ Continuation of COVID activities
- ❖ Mobilising more resources to support learning and emergency education

EiEPC priorities emerging since 15th August 2021

MYRP priorities – reprogramming and scale up

- ◆ **Community owned, monitored and managed CBE spaces**
- ◆ **Specific inclusive education service provision with increased focus on marginalised groups**
- ◆ **Design a girls/female only programming strategy with clear actions.**
- ◆ **Stronger context specific safeguarding, child protection and MHPSS actions**
- ◆ **Work with the existing curriculum in the schools that are open, and re-evaluate**

Funding needs

FER Needs

Previous assessment by EIEWG confirmed a funding gap of **\$42 million**

Request to ECW for **\$10 million in seed funding**

MYRP Needs

MYRP Reprogramming: **\$10.5 million**

MYRP scale up: **\$10.5 million**

To offset depreciation and inputs and services price rise: **\$9 million**

Risk Assessment and Mitigation

Risk category	Mitigation measures	Overall residual risk
Programme context	<ul style="list-style-type: none"> • Grantee(s) closely monitor security situation via UNDSS and HC mechanisms • Monitor staff safety on a daily basis 	VERY HIGH
Delivery	<ul style="list-style-type: none"> • Robust monitoring and adjustment of activities and sites if needed • Regular discussions with partners and field missions • Periodic reports and risk assessment updates 	HIGH
Safeguarding	<ul style="list-style-type: none"> • PSEA assessments current with low-risk ratings attained • Strong messaging on child safeguarding and PSEA expectations • Programme interventions designed to combat child abuse and exploitation 	HIGH
Operational	<ul style="list-style-type: none"> • HACT assessments (or equivalent) in place, incl. ICT capability • Capacity assessments of IPs to manage budgets and staffing • Monitoring of financial expenditure/budget management 	HIGH
Fiduciary	<ul style="list-style-type: none"> • Grantee(s) ensure fiduciary assessments (e.g. HACT) with IPs in place • Closely monitor cash transfers, including checking UN Security Council Consolidated List • Strong messaging on fraud control and anti-corruption expectations 	HIGH

ECW's Rapid Response

- ❖ Advocate together with donors for protection of girls' education
- ❖ Rapid development of a FER aligned with Afghanistan's EiEWG and HRP priority areas
- ❖ Reprogramming and scale up of the MYRP

ECW strives to ensure all children and adolescents, including the most marginalized and hard to reach have access to meaningful education that will help them cope with this crisis