



**EDUCATION
CANNOT
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The global fund for education in emergencies



Key highlights from 2020 Annual Results Report

ExCom, 2nd September 2021

Investments in 2020

- **US\$ 138M disbursed** of which US\$ 45.4M in COVID-19 FERs in 32 countries
- **8 new MYRPs developed**

Resources mobilized in 2020

- **US\$ 91.9M mobilized** (US\$ 252.8M in 2019) for trust fund
- **US\$ 1.03B leveraged** in 10 initial MYRP countries

- MYRP investments*
- FER investments
- COVID-19 related
- Initial Investment

*ECW may have also made FER investment

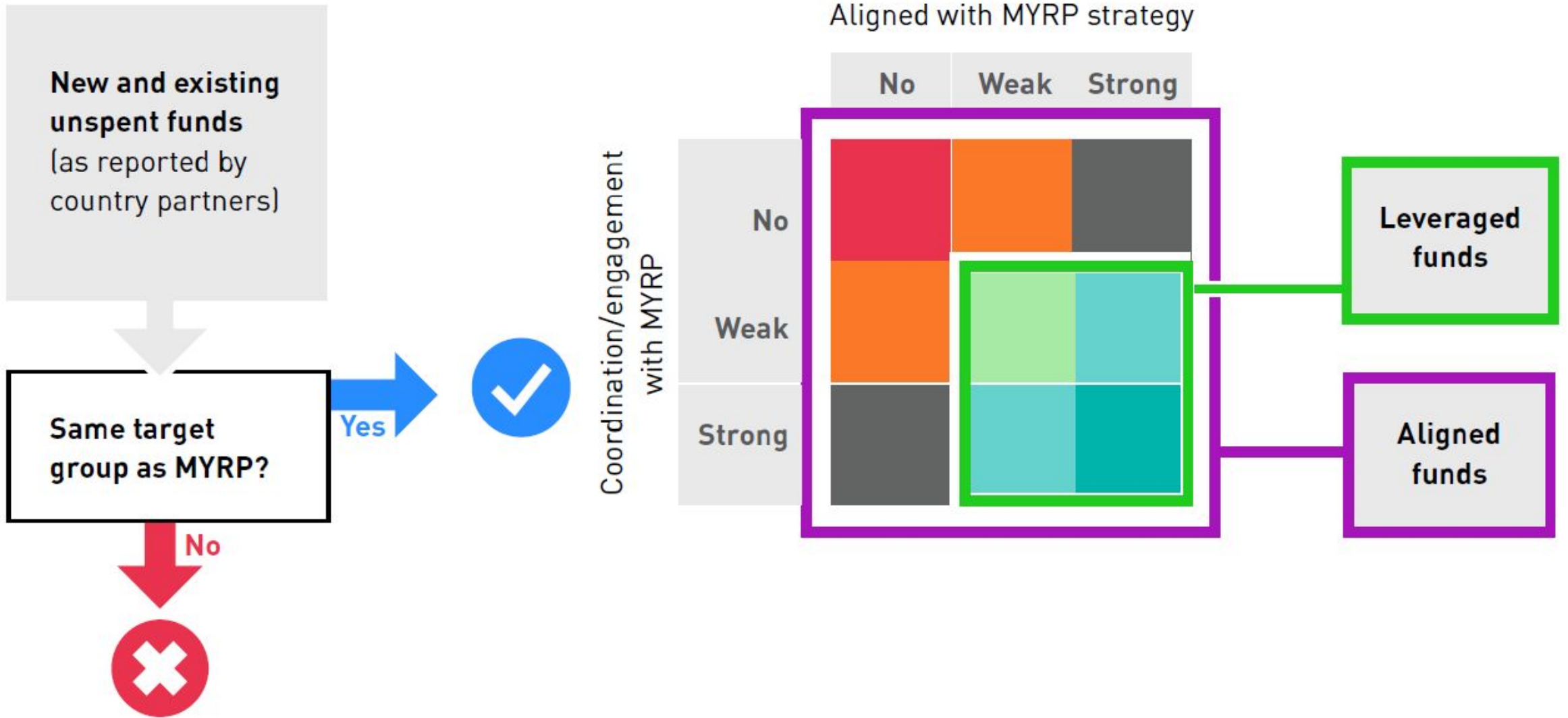


OVERVIEW OF ASSISTANCE

ECW programmes
(including COVID-19 interventions)

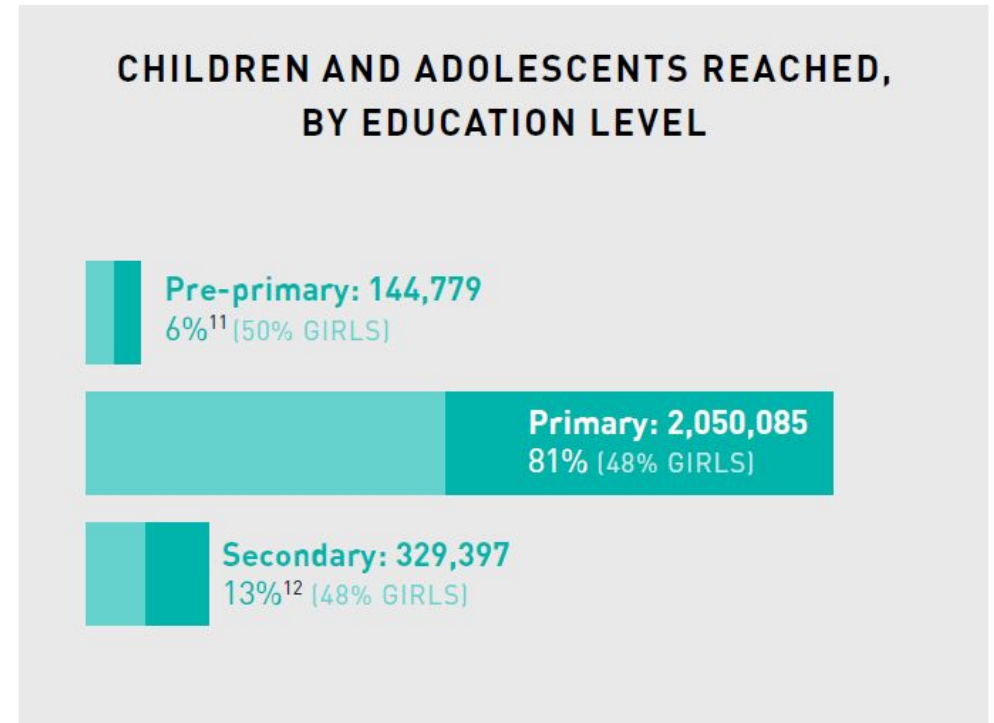
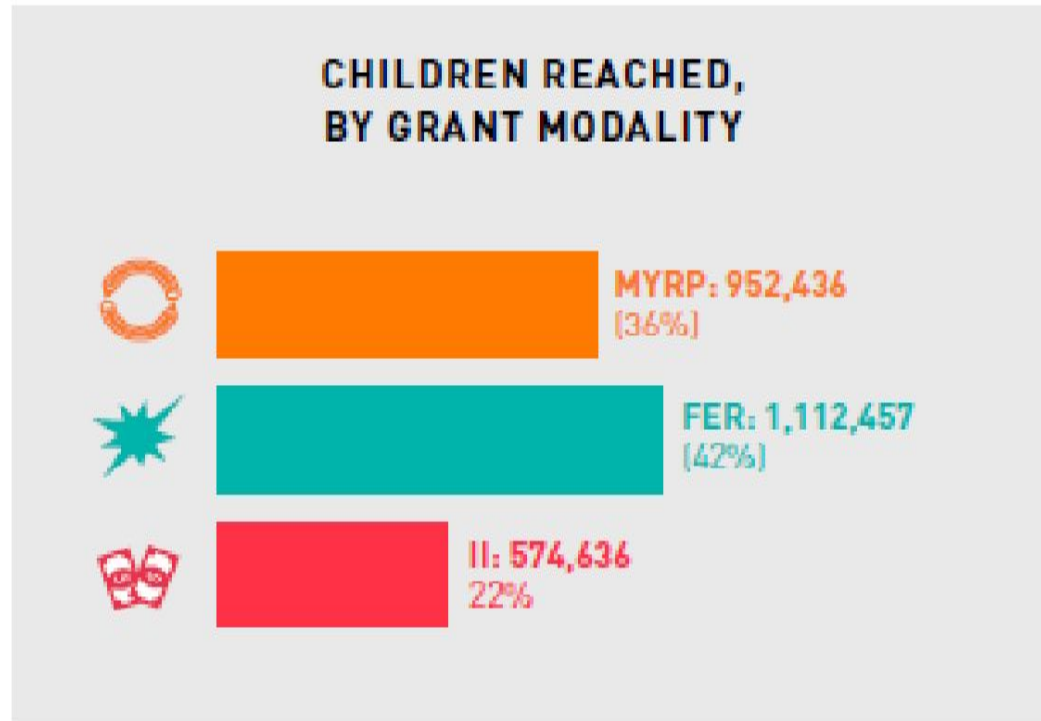
Number of countries assisted	34
Number of active grantees	29
Number of active grants	142

FIGURE 12. ECW's approach to tracking other funds leveraged at country level



Children and adolescents reached in 2020 excl. COVID-19 response

2.6M reach (48% girls) in 2020; 4.6M since inception (48% girls)



- 51.5K children with disabilities: 1.3% in 2020 vs. 0.2% in 2019 of total reach
- 38% refugee and 16.4% IDP (30% and 15% in 2019).

- Pre-primary: Against 10% target and 6% in 2019. Investment up from 8.7% in 2019 to 11.5% in 2020.
- Secondary: Against 20% target and 9% in 2019

29.2M (51% girls) children & adolescents reached via specific COVID-19 interventions

COVID-19 SPECIFIC



4,504,711

children, parents, and education personnel were reached with messages related to COVID-19 and focusing on education.

**ECW
APPROVED
US\$45.4
MILLION**

to 32 countries to respond to the COVID-19 pandemic, disbursing FER funds at record speed.



310,600

teachers trained (55 per cent female) on COVID-19 related topics such as distance learning, COVID-19 protocols, and health and hygiene promotion.



10,243,871

(48% GIRLS)

of the hardest-to-reach children and adolescents in the world continued their education through distance learning.

Note: the cost and depth of support with COVID-19 interventions is much lower (\pm \$1,- per child) compared to MYRP (\pm \$220 per child for three years) and FERs (\pm \$25 per child per 6-12 months).

Quality Planning

- 5 dimensions - scored from 1-5 (very poor to very good)
- 75% (6 out of 8) of 2020 MYRPs scored above 4 (out of 5) by external review panel

Speed

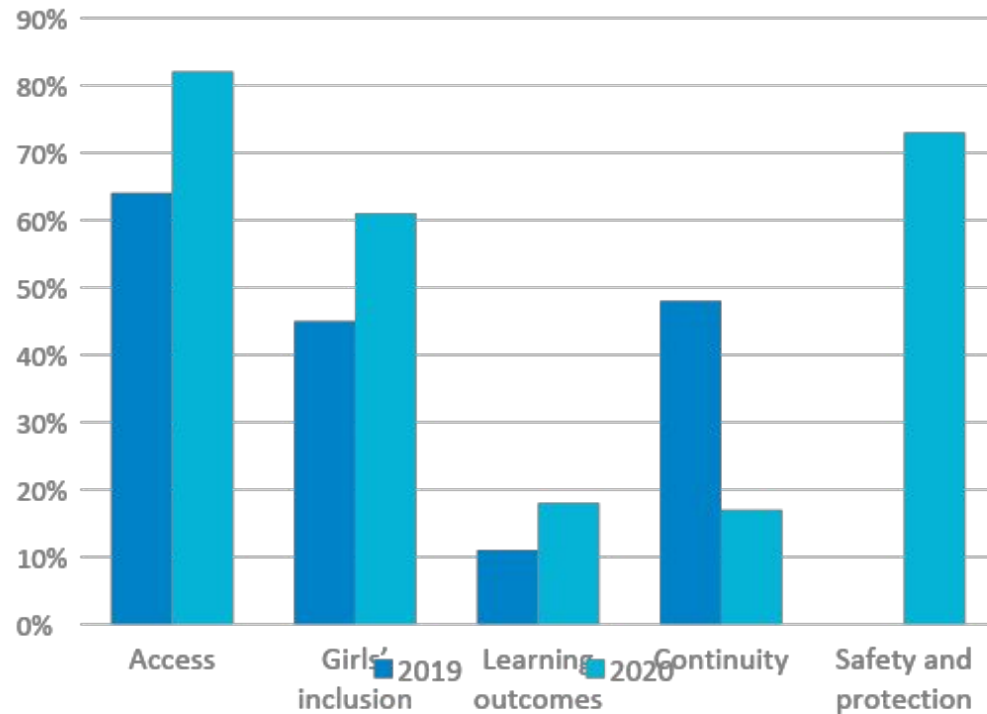
- 75% of 2020 MYRPs timely within 6 months.
- 58% of all 2020 FERs and 76% of acute emergency FERs (incl. CVD) timely within 8 weeks.



Improved accountability and evidence

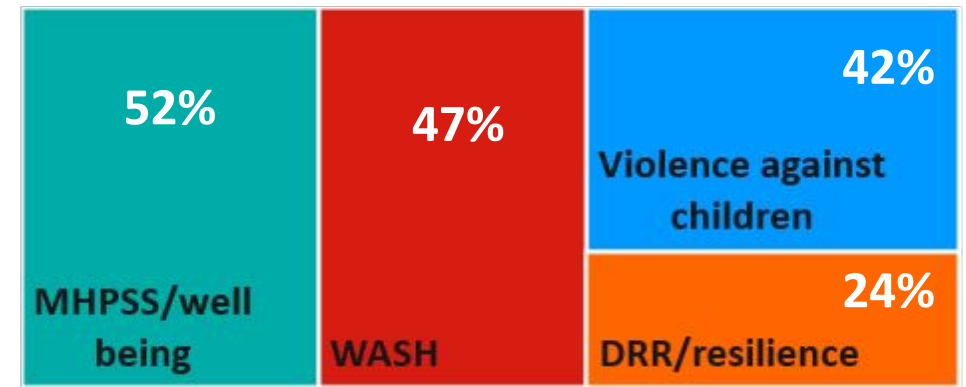
Grantees increased their ability to report on beneficiary outcomes...

Percentage of ECW-supported grants measuring Beneficiary Outcomes

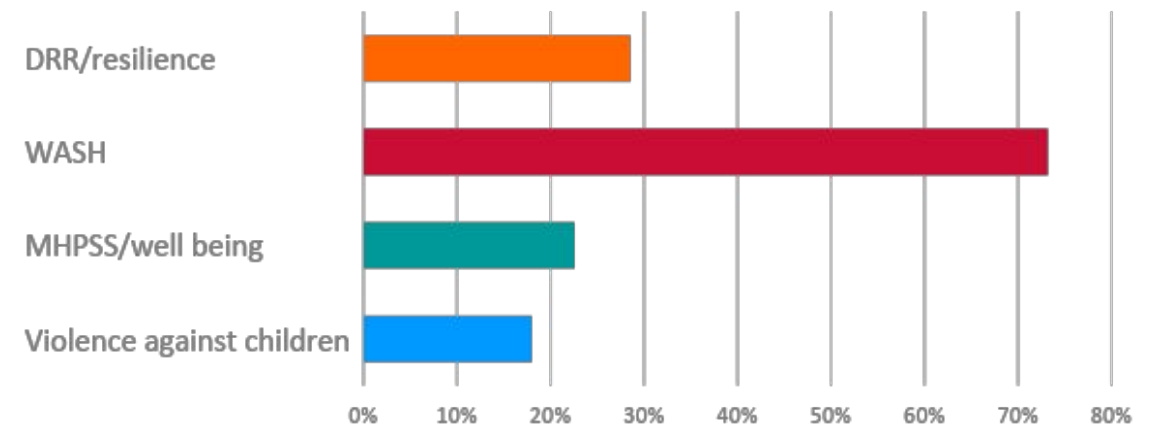


Example of better outcome monitoring: Safety and Protection

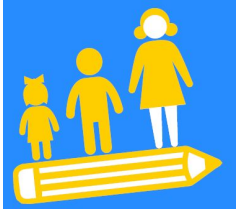
Interventions under Safety and Protection



Percentage of grants showing increased level



Results on the ground - examples



Improved access to education and continuity

- In **Ecuador**, ECW partners helped 93% children and adolescents to continue their education through the delivery of kits, cash transfers and specialized assistance
- In **Afghanistan**, 89% G1 and G2 children completing self-learning courses during COVID-19 through re-programmed MYRP



Increased safety and protection : **Palestine MYRP:**

- 84% children benefiting from MHPSS reported an improved ability to deal with anger and stress (compared to 46% prior)
- 79% caregivers reported improved awareness of their children's MHPSS needs and an increased ability to support them (compared to 44% prior)

Improved learning outcomes

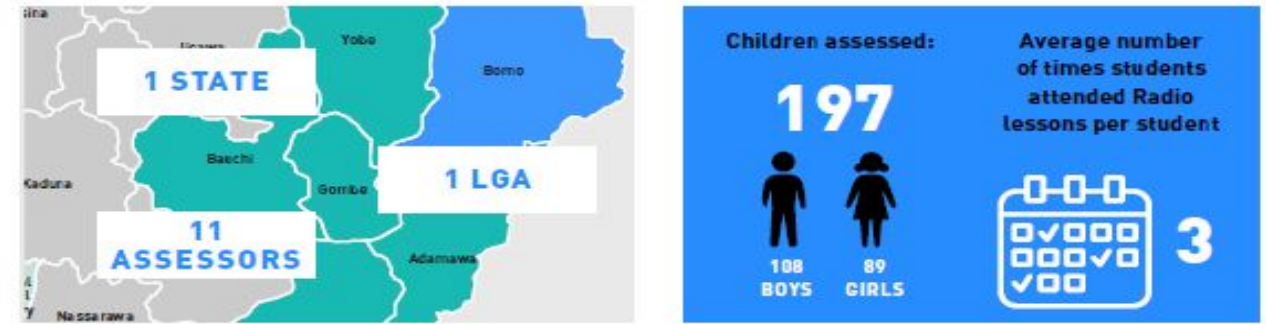
- Low levels of academic learning at baseline - e.g. **Uganda, Somalia**
- Learning outcomes improved - e.g. **Uganda, Nigeria, Palestine.**

Example: UNICEF Nigeria – monitoring COVID-19 radio education on:

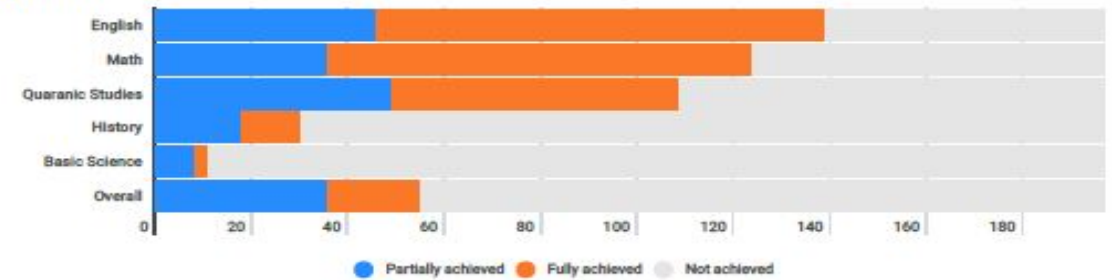
- Learning achievements
- Comprehension self- assessment of subject matter
- Challenges with learning



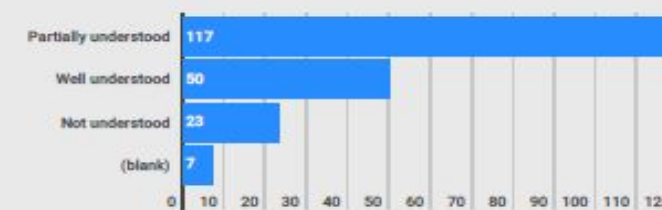
FIGURE 22. Radio programming learning assessment of UNICEF Nigeria – dashboard, 26–30 June 2020



Achievement



Weekly Lesson Comprehension



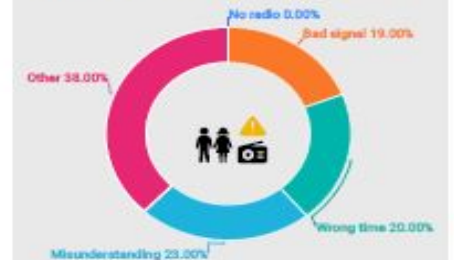
Child/adolescent is a member of a radio club:



Challenges



Attendance Challenges





Thank you!



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