



Frappo

Amendments on 2020 Annual Work Plan

ECW Secretariat

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AWP Review Process

| Strategic Objective | Indicator name | Metric in ECW results framework | Baseline or current status (if applicable) | Target 2020 | | | | Comments |
|---|--|---|--|---------------------------------|----|------------------|----|---|
| | | | | Q1 | Q2 | Q3 | Q4 | |
| ECW Strategic Objective 1 | Total annual funding to education in emergencies as a % of global humanitarian funding. | S11 | 4.3% of sector specific funding | 5.0% of sector-specific funding | | | | |
| Increase Political Support to Education in Crises Increase high-level attention with an aim towards greater equity of response, with an emphasis on the most vulnerable and reaching neglected crises. | Percentage of crisis-affected countries where humanitarian country-based pooled funds allocate at least 10% to education | S13 | 18% | 20% | | | | |
| | Proportion of Humanitarian appeals that include an Education component | S14 | 83% | 90% | | | | |
| | Expected Results | # | Main Activities | | | Timeframe | | ECW Lead in partnership with XX |
| High-level Result I: Commitments to the "New Way of Working" in EIE through humanitarian-development coherence are strengthened and applied through the ECW model. | | | | | | | | |
| Results 1.1: ECW systemic outcomes in support of EIE are advanced through Advocacy and Communications initiatives | 1.1.1 | Establish a media partnership to widely promote ECW's results, and advocate for the ECW model, including supporting the ECW Director to optimize her outreach as advocate for prioritizing education in crisis through the New Way of Working towards humanitarian-development coherence. | | | X | X | X | Communications and Advocacy with the selected international media outlet |
| | 1.1.2 | Expand and promote ECW communication products and digital contents providing visibility to ECW's work across the humanitarian-development spectrum, and throughout the COVID Pandemic. Products and messages will be aligned with COVID19 response priorities as deemed relevant. | | | X | X | X | Communications and Advocacy with implementing partners |
| | 1.1.3 | Secure ECW's participation and visibility in advocacy platforms and policy dialogue fora on the UN Platform, the New Way of Working, the humanitarian-development nexus and the CRPF and COVID19 platforms, during emergency and recovery (e.g. GEC). | | | X | X | X | ECW Secretariat with HLSG/EX/COM and partners |
| Result 1.2: Broad visibility of ECW's values of collaboration and partnerships is ensured | 1.2.1 | Finalize and disseminate ECW visibility and communications guidance for grantees | | | X | X | | Communications and Advocacy with Country Leads |
| | 1.2.2 | Develop and launch a revamped website (to better meet ECW's stakeholders' information needs, feature ECW's rapidly evolving operations and results). | | | X | X | X | Communications and Advocacy |
| | 1.2.3 | Support and ensure multi-stakeholders joint communication on ECW investments (including launch events and campaigns) | | | X | X | X | Communications and Advocacy with ECW Secretariat and partners |
| High-level Result II: Policies are adopted to promote and ensure inclusive, safe and equitable quality education responses in EIE | | | | | | | | |
| Result 2.1: Public awareness of education in emergencies and protracted crises is increased | 2.1.1 | Produce and distribute communication/advocacy content demonstrating the value of EIE, including a focus on content related to COVID response and advocacy, inclusion of refugees in educational programs at the national level, particularly at the secondary and tertiary levels | | | X | X | X | Communications and Advocacy with implementing partners and external vendors |
| | 2.1.2 | Increase ECW media engagement and coverage, including for ECW field visits | | | X | X | X | Communications and Advocacy and partners |
| | 2.1.3 | Elevate the voice of ECW beneficiaries, including refugee children and youth benefiting from quality inclusive education at the national and regional level | | | X | X | X | Communications and Advocacy |

AWP results reflect COVID-19 response and context



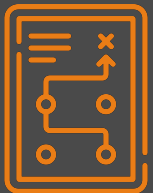
SO 1: Increase Political Support to Education in Crises

- **Result 1.1:** ECW Support of EiE is advanced through Advocacy and Communications initiatives, in particular (1.1.2 and 1.1.3)
- **Result 1.2:** Public awareness of EiE and PC is increased, (2.1.1)



SO 2: Increase Financing for Education in Crises

- **Result 2.1:** Existing relations with donors is deepened to increase existing contributions by at least 20%, (2.1.1)
- **Results 2.3:** New Private sector donors are brought onboard, (2.3.1) and (2.3.2)



SO 3: Improved Joint Planning and Responses

- **Result 1.2:** Quality of FER proposals aligned to achieve delivery of decent education for all beneficiaries of FER grants, (1.2.1) and (1.2.2)
- **Result 2.1:** Up to eight MYRPs are approved in 2020, (2.1.3)

AWP results reflect COVID-19 response and context



SO 4: Strengthen Capacity to Respond

- **Result 1.1:** Technical capacity on MHPSS, gender, protection and holistic quality education, and coordination strengthened, (1.1.1) (1.1.2) (1.1.3) (1.1.3)
- **Result 2.2:** Innovative solutions are scaled and reported on in selected countries or regions, (2.2.1)



SO 5: Improve Accountability

- **Result 3.1:** Conduct cost-per-child analysis (within FER and MYRP grants, and also COVID FERs) - Amended in integrate COVID FERs, (3.2.1)
- **Results 4.1&4.2:** Evaluation of FER/MYRP funding modality is conducted and management response is approved, (4.1.2) (4.2.2)



SO6: ECW operates optimally with sound systems and structure

- **Result 1.1:** Standards, guidelines and SoPs put in place to build effective operational and organization processes, (1.1.7)
- **Result 1.5:** Strengthened financial management on the planning, administering and monitoring of overall country allocations. (1.5.2)

Emerging priorities reflected

Priorities identified in the Dubai EXCOM meeting have been incorporated in the AWP

Development of shorter and more strategic level MYRP Instructional Guidance note and template – **SO6 (1.1.5)**

Ensure capacity is in place to support the development and formulation of the MYRPs and guide the in-country partners through outsourcing technical assistance – **SO3 (2.1.2)**

Appendices to the OM completed within 2020 timelines- **SO6 (1.1.3)**



Streamlining and de-prioritising

SO3 (1.1.1): Streamline and strengthen grants application, appraisal, transfer, monitoring and report tracking of grants through an online interactive grants management software.



Combined 3 that were similar or overlapping (*original SO3 1.1.1, 1.1.2 and 1.1.3*)

SO3 (2.3.2): Explore solutions for design of a pooled fund mechanism for joint program funding (e.g. in-country pool fund mechanisms)



Carried over to 2021

SO4 (1.1.4): Protection:

- a) Ensure that every MYRP and FER proposal contains a strong component on protection, with particular support during COVID
- b) Increase funding for refugee education (through COVID response)
- c) Contribute to protection guidelines and key messages published by the Safe To Learn Initiative.



Deliverable reformulated to be SMART



Removed and Extended deadlines

SO 4 (1.3.1): Produce a concept note on how MoUs are implemented and define partnerships



Removed

SO6 (1.6.1): Complete ECW data sharing and transparency guidance



Extension from Q1 to Q4

SO1 (3.1.2): Produce Business Case on supporting gender equality and empowerment of girls and women



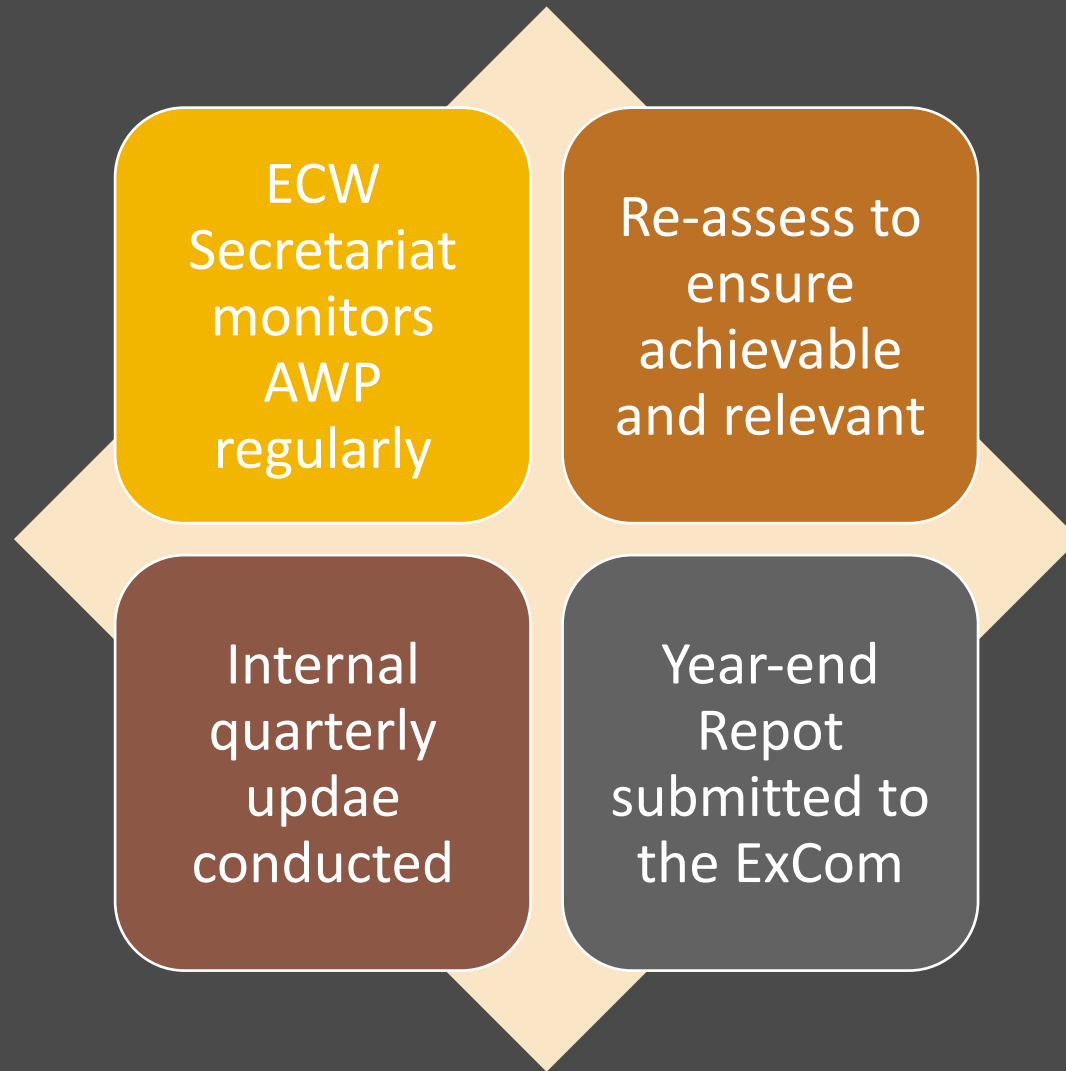
Extension from Q1/2 to Q3

SO5 (3.1.4): Formulate internal GEEWG monitoring methodology and template to determine compliance with ECW Gender Policy



Extension from Q1/2 to Q3

AWP Review Process



Thank
you!



Arnold

