



**EDUCATION  
CANNOT  
WAIT**

The global fund for education in emergencies

A photograph of a community meeting in a rural setting. In the foreground, a man in a maroon and white shirt is bent over, working with a large black water container. To his right, another man in a blue shirt and beige vest is speaking into a microphone. In the background, several children and adults are gathered around a large black water container. A banner with the Education Cannot Wait logo and text is visible on the right. The scene is set outdoors with trees and a thatched-roof building in the background.

# Update FER COVID-19 Response Phase II

ExCom Meeting

23-24 June 2020

# Target Populations & Programme Focus



**Target Populations:** Refugees and host communities

Forcibly displaced populations

**Programme Focus:** Children and youth with disabilities

Girls' Secondary Education

Early Childhood Education

# Potential Interventions

- ❖ Strengthening systems for remote learning opportunities
- ❖ Accelerated learning solutions
- ❖ Preparedness and Disaster Risk Reduction
- ❖ Support to families to send their children back to schools
- ❖ Water, Sanitation and Hygiene
- ❖ Mental-health and psycho-social support

*Ensure **gender-responsive** programming throughout all proposed interventions*

# Coordination

- ❖ ECW's entry point is the Education in Emergencies coordination mechanisms
- ❖ First phase was coordinated by the **Cluster/EiEWGs**
- ❖ Second phase is primarily focused on refugees – mandate of **UNHCR refugee education working groups in the lead**
- ❖ Supporting **close co-operation** between Clusters/EiEWGs & Refugee Working Groups
- ❖ Encouraging **coordinated inclusive process** with all relevant partners to agree on priorities within overall national COVID-19 responses
- ❖ Envisaging **one coordinated and cohesive proposal** clearly responding to the emergency situation/ recovery of the sector



# Country Selection



ECW Secretariat consulted with key refugee-focused organisations including UNHCR, Danish Refugee Council and Norwegian Refugee Council

In selecting the countries, ECW gave priority to the following criteria:

- ⦿ Significant education needs among refugees
- ⦿ Where refugees are not prioritized in national plans
- ⦿ Settings where refugees are unable to benefit from existing COVID responses
- ⦿ Refugee populations unable to access for example distance learning options

# Country Selection

1	Bangladesh
2	DRC
3	Ethiopia
4	Iraq
5	Kenya
6	Lebanon
7	Libya
8	South Sudan
9	Tanzania
10	Zambia

# Country Allocations

Criteria including number of refugees/displaced people, GDP and GNI were used to classify countries into very high, high, medium and low needs

Very High	High	Medium	Low
\$2.8m	\$2.3m	\$1.5m	\$0.6m
Ethiopia Lebanon	Iraq Kenya DRC South Sudan	Libya Tanzania	Zambia Bangladesh

*These amounts equate to an average of \$4.30 per capita for the target populations*

# Support to FER application

## process

### ECW Secretariat



- ❖ Contacted EiE coordination mechanism focal points with application and allocation details
- ❖ Followed up with orientation webinars in English and French
- ❖ Issued specific guidance on grantee selection processes with an emphasis on encouraging consortia-based approaches
- ❖ ECW FER Focal Points actively involved with coordination and grantee selection processes

# Timelines



Hard deadline for Applications: **5pm EST Friday June 26<sup>th</sup>**

Quality Assurance Process: **27-30<sup>th</sup> June**

Approvals date: **1<sup>st</sup> July**

Transfers of Funds: **Week commencing 6<sup>th</sup> July**



**Thank You**

**Questions,  
Comments &  
Suggestions**