

# Update on evaluations

ExCom, June 23 and 24, 2020

# Evaluation policy

- Adopted by HLSG
- Describes the purpose, scope, methodologies, criteria, steps, timelines, deliverables, budgets, roles and responsibilities for all types of evaluations.
- Evaluates strategic organizational and collective beneficiary outcomes as per ToC.
- Operates next to evaluation plan for this SP period.



The global fund for education in emergencies

**Evaluation Policy**

November 2019

# FER evaluation (April-November 2020)



Formative evaluation of the FER modality, within the context of ECW as a whole.



On-track - inception completed; final report in November as planned



Adaptations due to COVID-19:

- Inclusion of all 2020 COVID-19 FERs
- All work is via distance - methods and methodology adapted
- Increased focus on distance learning



Advisory group works well



Evaluation of the Education Cannot Wait First Emergency Response funding modality

Commissioned by ECW

Final Inception Report  
22 May 2019

Prepared by  
Alta Fölscher, Team Leader  
Allison Anderson, Education in Emergencies Specialist  
Nick Maunder, Humanitarian Specialist  
Mark Minford, Education Economist and PFM Specialist  
Javier Pereira, Evaluator and Analyst  
Cyril Brandt, Researcher (Education in Emergencies)  
Zoe Driscoll, Research Coordinator

**Mokoro Ltd**  
The Old Music Hall  
106-108 Cowley Road  
Oxford OX4 1JF  
+44 (0)1865 403179  
mokoro@mokoro.co.uk  
mokoro.co.uk

# Focus - main evaluation criteria and questions

Evaluation Criteria	Main evaluation question
Relevance/ Appropriateness	<b>EQ1:</b> How relevant and appropriate are the FER modality and the approved FER proposals?
Coverage/Reach	<b>EQ2:</b> Is the coverage/reach of the FER portfolio optimal? Why (not)?
Coherence/ Connectedness	<b>EQ3:</b> Are the FERs coherent with the humanitarian system and connected to development efforts? Why (not)?
Efficiency	<b>EQ4:</b> Are the FERs managed in an efficient, timely and transparent manner?
Effectiveness	<b>EQ5:</b> Do ECW's fund mobilisation efforts support FERs, and have the FERs contributed to education in humanitarian situations at country, regional and global levels?
	<b>EQ6:</b> Systemic outcomes: Did the FER modality and the FERs promote a rapid, timely, joint, coordinated and inclusive approach to EiE in countries towards the achievement of country outcomes? Why (not)?
	<b>EQ7:</b> Systemic outcomes: Has ECW strengthened country capacities for effective immediate and rapid response to the educational needs of affected populations, especially girls/women and the most marginalised through the FERs? Why (not)?
	<b>EQ8:</b> Beneficiary outcomes: How effective are the FERs in restoring safe, equitable access to quality education in sudden-onset and escalating emergencies? Why (not?)
Recommendations	<b>EQ9:</b> How can the FER modality be improved? The questions alongside highlight areas in which the TORs specifically require recommendations. Additional areas will be covered under the recommendations, drawing on the evaluation findings and conclusions.

# Status of FER evaluation

- **Global processes launched**
  - Analysis of global FER document base and data; survey of all FER grantees; interviews at global level with stakeholders; and research on complementarity with other funding mechanisms (CERF, CHF, GPE-AF)
  - Analysis of financial flows and desk 'deep dives' for Nepal and Afghanistan and of distance education initiatives in COVID 19 FERS will commence after team has completed case study country fieldwork
- **Country case studies underway**
  - Mozambique, Colombia, Niger and Nigeria preliminary desk review and country dossiers completed
  - Virtual fieldwork occurring 6 June □ 10 July
- **Implementation with continuous engagement of ECW Secretariat**
  - M&E unit on scope, quality and arrangements
  - Different units and focal points for engagement
- **ECW M&E Unit continues to liaise with advisory group**, including on review of outputs

# MYRP evaluation (July 2020 – February 2021)



Deliberately postponed to allow more implementation time

ToR close to finalisation:



- All steps of project cycle: identification, formulation and selection, contracting, implementation, monitoring, learnings.
- Stronger emphasis on learning, resilience, and systemic change in-country
- Enhanced coordination and resource mobilisation.



Advisory group: 3 confirmed (DFID, Plan, BMZ), 2 expressed interest (EU, Norway)

- Max 4; any other ExCom members? Final confirmation needed via email
- Nominees ‘proposed by individual ExCom members and selected by M&E Head’ to ensure balance between multi-/bi-laterals and CSOs; need to come with ‘background and affinity of evaluation processes’ as per Evaluation policy

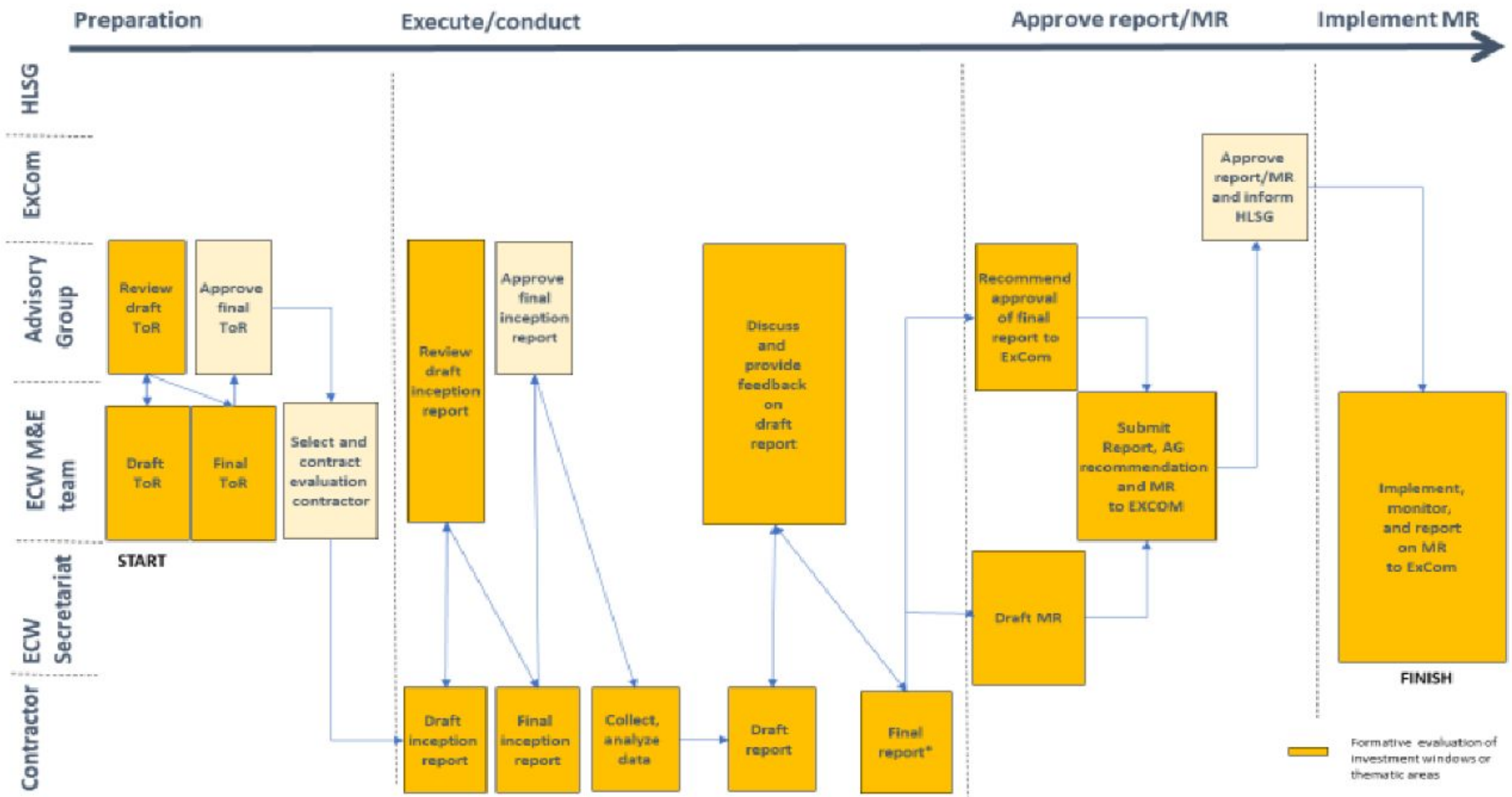


Figure 2: Process flow investment windows and thematic evaluations

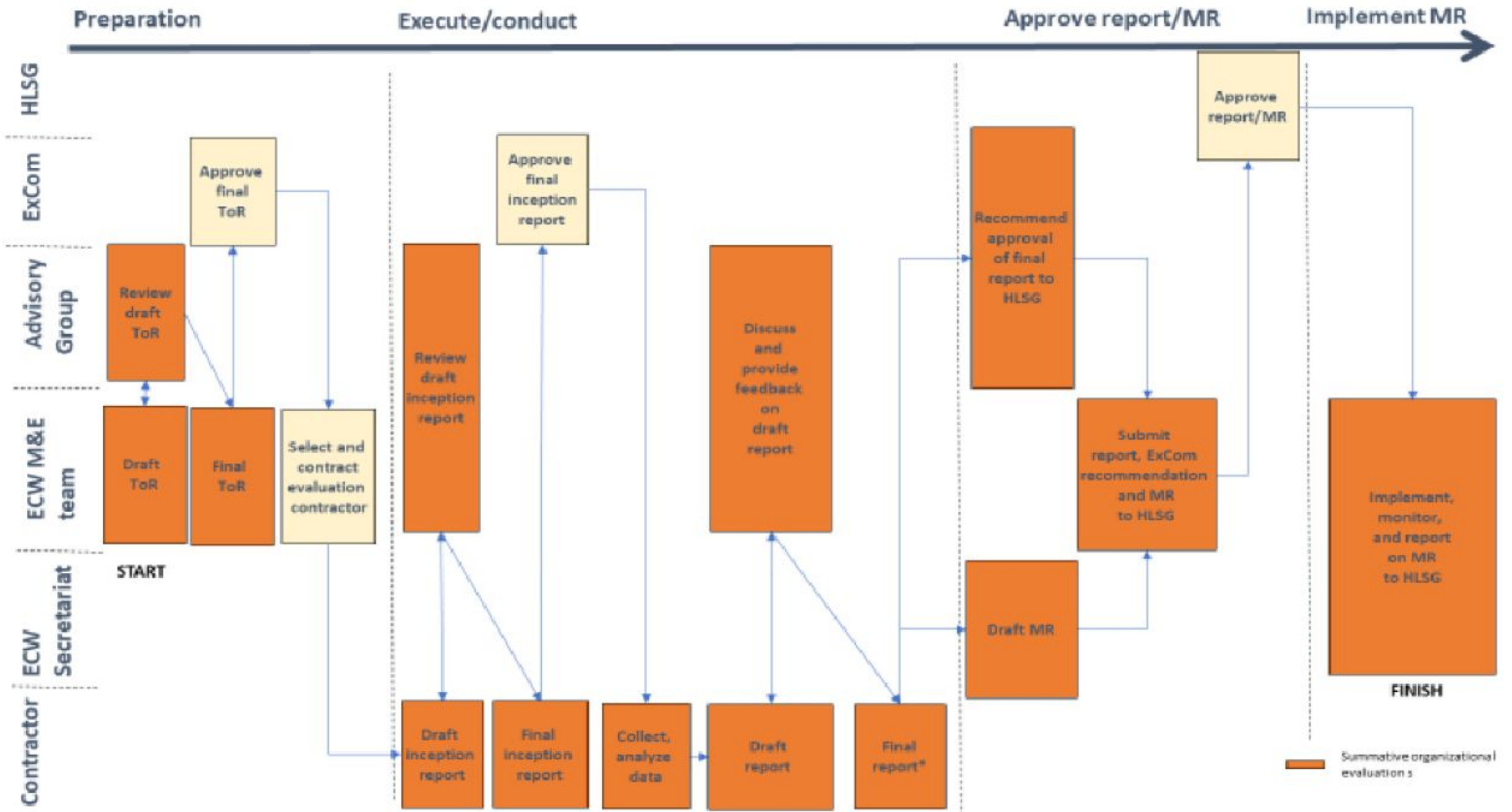


Figure 3: Process flow summative organizational evaluation

ECW Evaluation plan time-line (updated June 2020)	Evaluation of funding modality FERs												Summative evaluation															
	Evaluation of funding modality MYRPs																											
	2019				2020				2021																			
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
<b>Preparation stage</b>																												
Decide to evaluate	█																											
Draft/approve ToR		█	█	█				█	█						█	█												
Select Evaluation team					█	█	█	█					█				█	█										
<b>Execution/conduct</b>																												
Data collection								█	█	█		█	█	█				█	█	█								
Data analysis/reporting									█	█	█	█	█	█				█	█	█	█							
Draft and discuss report													█			█					█	█						
Final report and presentation														█			█								█			
<b>Use of report</b>																												
Make follow up decisions/management letter															█			█								█	█	
Communicate findings and response																	█	█	█								█	█
Implement response plan																		█	█	█	█	█	█	█	█	█	█	█