



مبادرات محمد بن راشد آل مكتوم العالمية  
Mohammed Bin Rashid  
Al Maktoum Global Initiatives

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دبي العطاء  
Dubai Cares

**INEE**

# Evidence for Education in Emergencies Research Envelope (E-Cubed)

Update on E-Cubed Activities: ECW ExCom

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## Background

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In 2016, at the World Humanitarian Summit, Dubai Cares launched the E-Cubed Research Envelope committing 10% of all its funding for EiE to research. The E-Cubed research envelope contains \$10 million to be dispersed over 5 years. Each year a new call for proposals is announced with a funding pool of roughly \$2 million.

In 2017, Dubai Cares partnered with INEE to design and manage the E-Cubed fund. INEE's role in this partnership is to coordinate the proposal submission and review process while Dubai Cares makes final funding decisions.

The first call for proposals was launched in September 2017, with a second call in May 2018, and a third planned in April 2019.

# 2017 Funded Research

## ***Promising Partnership Models for Education in Emergencies: A Global-Local Analysis***

- Institute for International and Comparative Education at the University of Massachusetts, Boston in collaboration with the Center for Lebanese Studies at the Lebanese American University, Beirut.

## ***Education and Displacement: An impact-evaluation of an Accelerated Education Program for Refugees in Uganda***

- Norwegian Refugee Council (NRC) in partnership with Peace Research Institute Oslo.

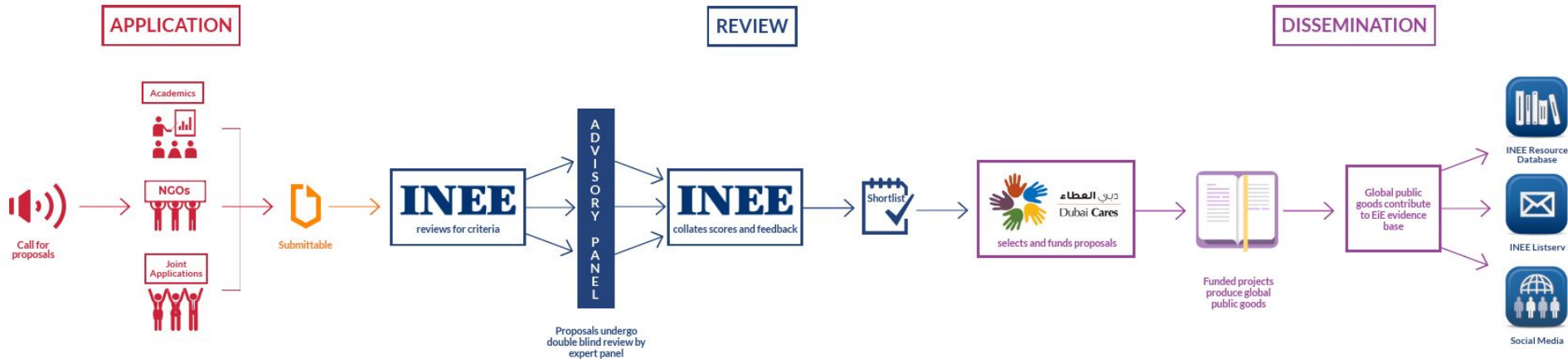
## ***Sector-Wide Early Childhood Education in Emergencies (ECEiE) Assessment: Identifying Trends and Strategies to Strengthen Access, Equity and Quality of ECEiE***

- Yale University

## ***Voices of Refugee Youth: The Impact of Post-primary Education in Emergencies***

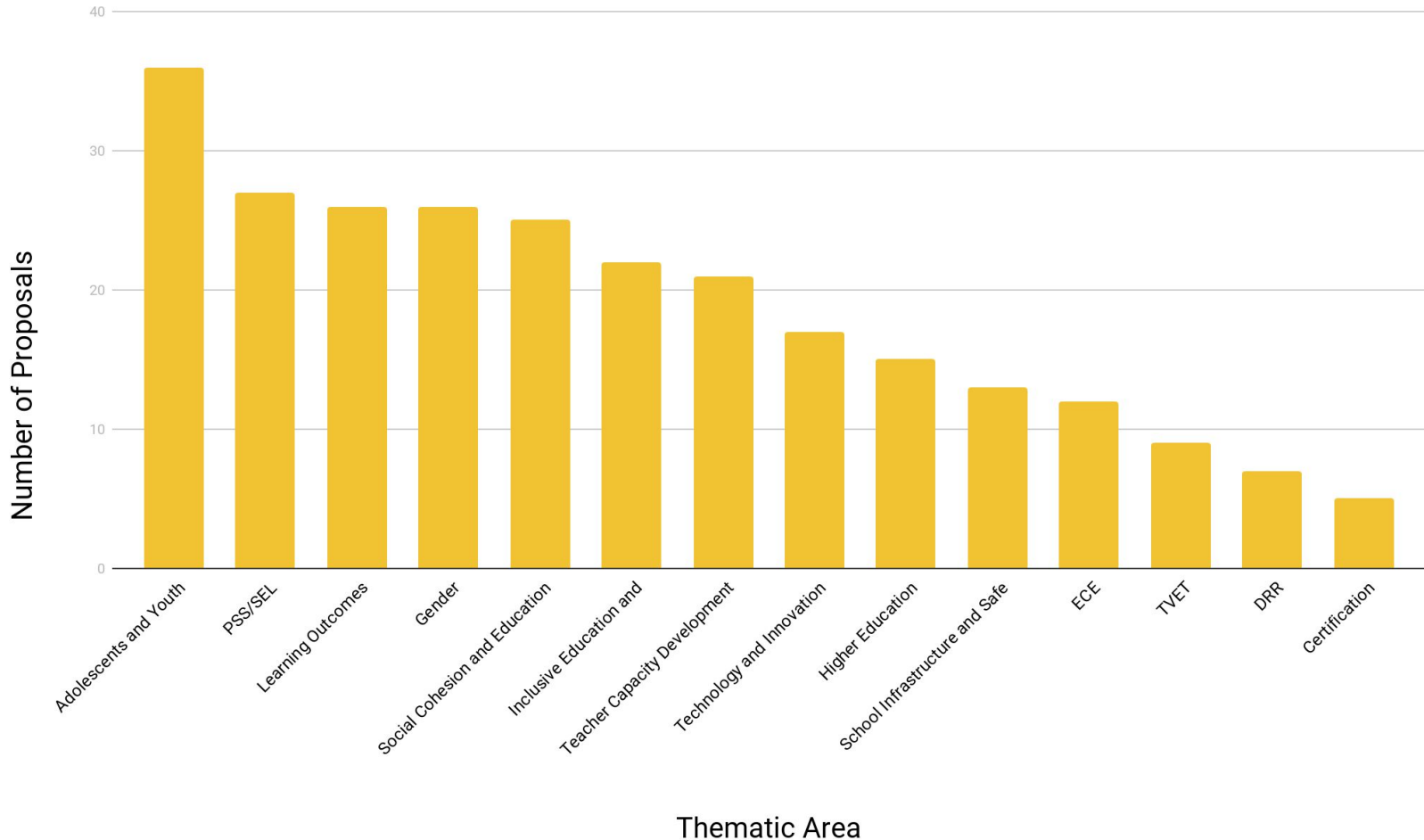
- United Nations High Commissioner for Refugees (UNHCR) and Jigsaw.

# Submission & Review Process



# 2018 Proposal Analytics

69 total proposals received



# 2018 Proposal Analytics

## Top Research Contexts:

- Jordan
- Kenya
- Nigeria
- Philippines
- Colombia
- Ethiopia
- Iraq
- Syria
- Tanzania
- Uganda
- **33% of research proposed in multiple contexts**

## Research Timeline:

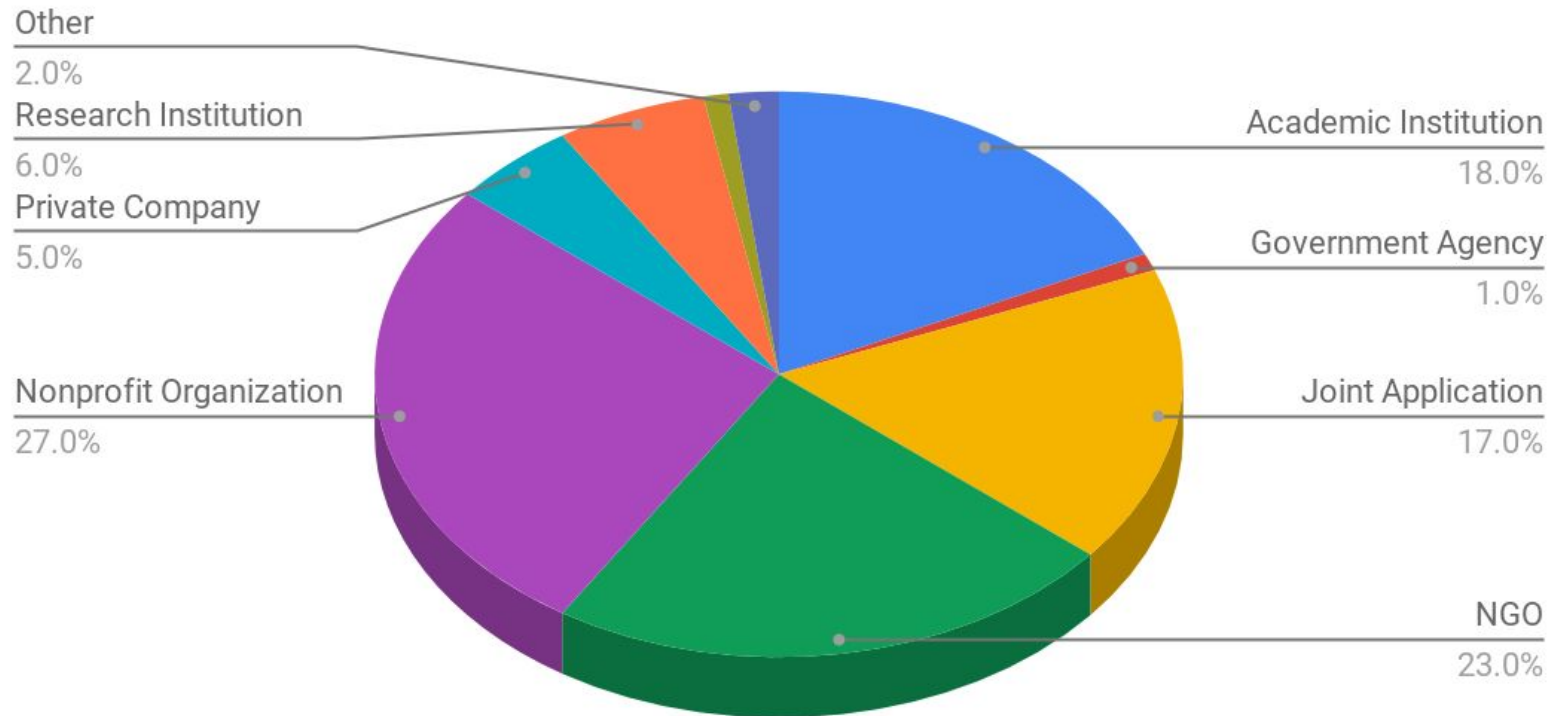
Range: 5 months - 6 years  
52% between 2-3 years

## Budget:

Range: \$100,000 - \$1,998,886  
49% between \$100,000 - \$499,999

# 2018 Proposal Analytics

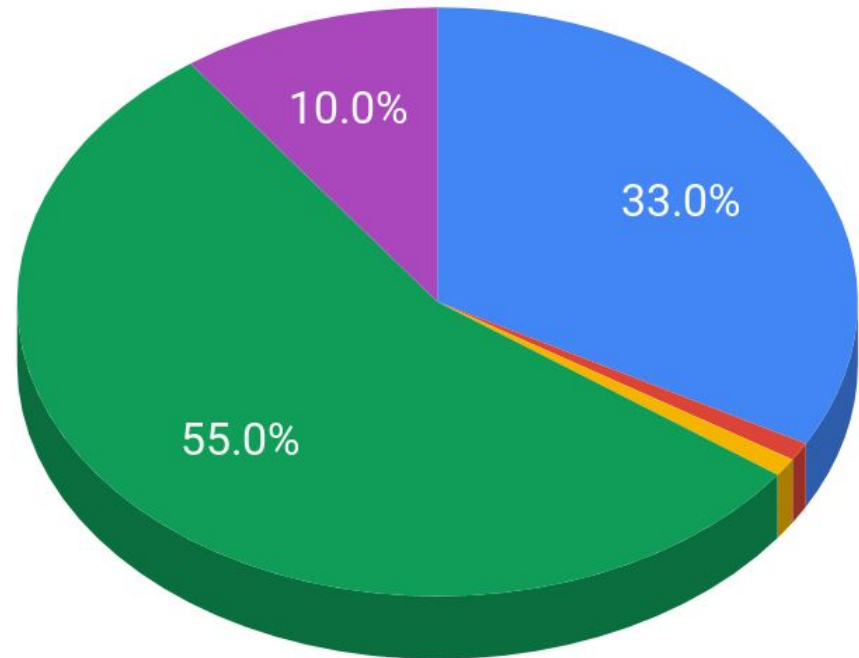
## Applicant Organization Types



# 2018 Proposal Analytics

## Organization Office Locations

- Local South: organization is based local to the research context and in the Global South
- Local North: organization is based local to the research context and in the Global North
- International South: organization is based remote to the research context and in the Global South
- International north: organization is based remote to the research context and in the Global North
- Combination



# 2018 Funded Research

***Promising policies for the effective management of teachers in refugee contexts:  
Understanding policy and practice***

- International Institute for Educational Planning (IIEP-UNESCO) and Education Development Trust

***Understanding Children's Holistic Development, Program Implementation and Effectiveness in Context: Evidence to Guide Investments in Social Emotional Learning***

- New York University - Global TIES for Children

***How does participation in a Safe Healing and Learning Spaces intervention shape adolescents' trajectories and outcomes in Northeast Nigeria?***

- Family Health International (FHI 360) and the University of Maiduguri (UNIMAID)

***Teachers, Schools and Communities: A framework for improving basic education in gang controlled territories***

- Central American University (Universidad Centroamericana)

For more information please visit  
[www.ineesite.org/en/research/e-cubed](http://www.ineesite.org/en/research/e-cubed) OR contact  
[e-cubed@ineesite.org](mailto:e-cubed@ineesite.org)

# Thank you!