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# Global Partners Project

Strengthening Coordinated Joint Planning and Response for Education in Emergencies

*Generously supported by the Education Cannot Wait Fund*



# Project Overview



## Project Goal

Children in crisis-affected contexts have improved learning opportunities through more aligned, sustainable and coherent education programs.

## Project Outcomes

1. Partners' awareness of and capacity for improved education coordination, joint planning and response is strengthened at global and country levels.
2. Partners' operational collaboration at global and country levels is maximized to support effective and harmonized coordination, joint planning, and response in EiE programming.

### Outcome 1: Learning and Building the Evidence Base

#### Output 1.1

A 'living' On-line Repository of Resources for Joint Planning, Coordination and Response is available and regularly updated.

#### Output 1.2

A field-driven, evidence base of joint planning, coordination and response in different contexts is available.

#### Output 1.3

Recommendations for improved mechanisms for joint planning, coordination and response to influence and incentivize strengthened collaboration at all levels are available.

### Outcome 2: Strengthening Collaboration and Field Support

#### Output 2.1

Four countries supported to improve collaboration among humanitarian and development actors in delivering more aligned, coherent and sustainable education responses.

#### Output 2.2

Lessons learned and recommendations are disseminated to Partners globally.



# Outcome 1: Building an Evidence Base

## *Global Mapping Report*

- Examined the ‘**who,**’ ‘**how,**’ and ‘**so what,**’ of coordination
- Identified **10 potential ways** coordinated responses can realize better quality education for children and youth in crisis:
  1. Coverage
  2. Relevance/appropriateness
  3. Coherence
  4. Accountability and participation
  5. Effectiveness
  6. Complementarity
  7. Sufficiency
  8. Efficiency
  9. Connectedness
  10. Impact



# Outcome 1: Building an Evidence Base

## *Ethiopia In-Country Pilot Case Study*



### IDP Coordination

- Challenges
  - Absence of dedicated coordination staff across MoEs, REBs, and the Education Cluster
  - Lack of incentives to engage with coordination mechanisms due to absence of funding coordinated through the Education Cluster
  - Cycle of poor capacity and coordination, leading to low quality proposals for the appeals process, and so a continued lack of funding and prioritization
- Key recommendations for improved coordination

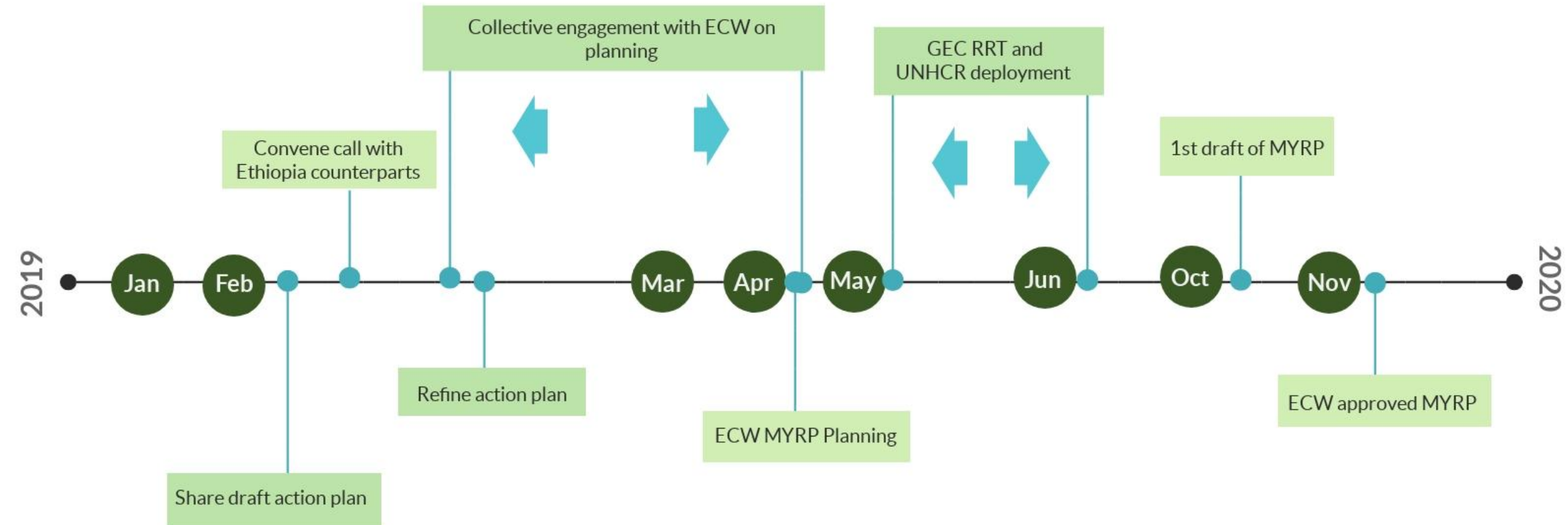
### Refugee Coordination

- Generally considered well-coordinated □ clear mandates, strong tools and incentives to engage with the coordination mechanisms (i.e. financial resources), and high levels of general staffing
- Challenges
  - Expanding access for refugees, but an absence of targets for quality learning outcomes
  - Absence of data collection tools to capture and coordinate issues, e.g. teacher training, school-level resources and needs
  - Shortage of multi-year funding
  - Insufficient personnel with education skills, experience and focus
- Key conclusions on improving coordination

# Outcome 2: Improving Partners' Operational Collaboration in Country and Globally



## Timeline for in-country support to Ethiopia



# Next Steps

