



**EDUCATION
CANNOT
WAIT**

The global fund for education in emergencies

MYRP Approach

ExCom Dubai, February 26,

2020

MYRPs to date



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2018

2019

PROCESSES TO DEVELOP MYRPs



Used the **Cluster** mechanism as the entry point



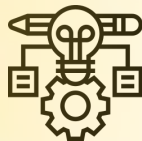
Brought together **humanitarian & development** actors



Benefitted from high levels of **government** engagement



Participative, inclusive and **comprehensive**



Supported by **technical assistance** from many partners



Reflections



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**Choice
of
funding
window**



**Speed
vs.
Quality
&
Inclusion**

**Focus vs.
Breadth**

**In-country
resource
mobilization**

**Grantee
Selection**



Way Forward



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Draw more heavily on **existing documents**



Revise target **time-frame**



Invest in **TA** to support design



Diversify **grantees**



Shorter, more **strategic level MYRPs**



More clearly identify **use of ECW funding**



Ensure budgets echo ECW **global commitments**



Encourage **scalable approaches**

Questions for EXCOM



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How can we **better engage ExCom representation** at country level to support these processes?



What **other aspects** of the MYRP process could be easily enhanced to support their development?