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in emergencies

**Update on ECW investments  
Executive Committee Meeting, 30 January 2018**

# Overview



- 4 initial investment countries (\$ 55 m, 4 grantees).
- 10 first response programmes (\$ 26.5 m, 38 grantees).
- 2 multi-year programmes under development.
- 1 global partners programme (\$2.5 m).

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## Investment plans



## Increasing access and continuity



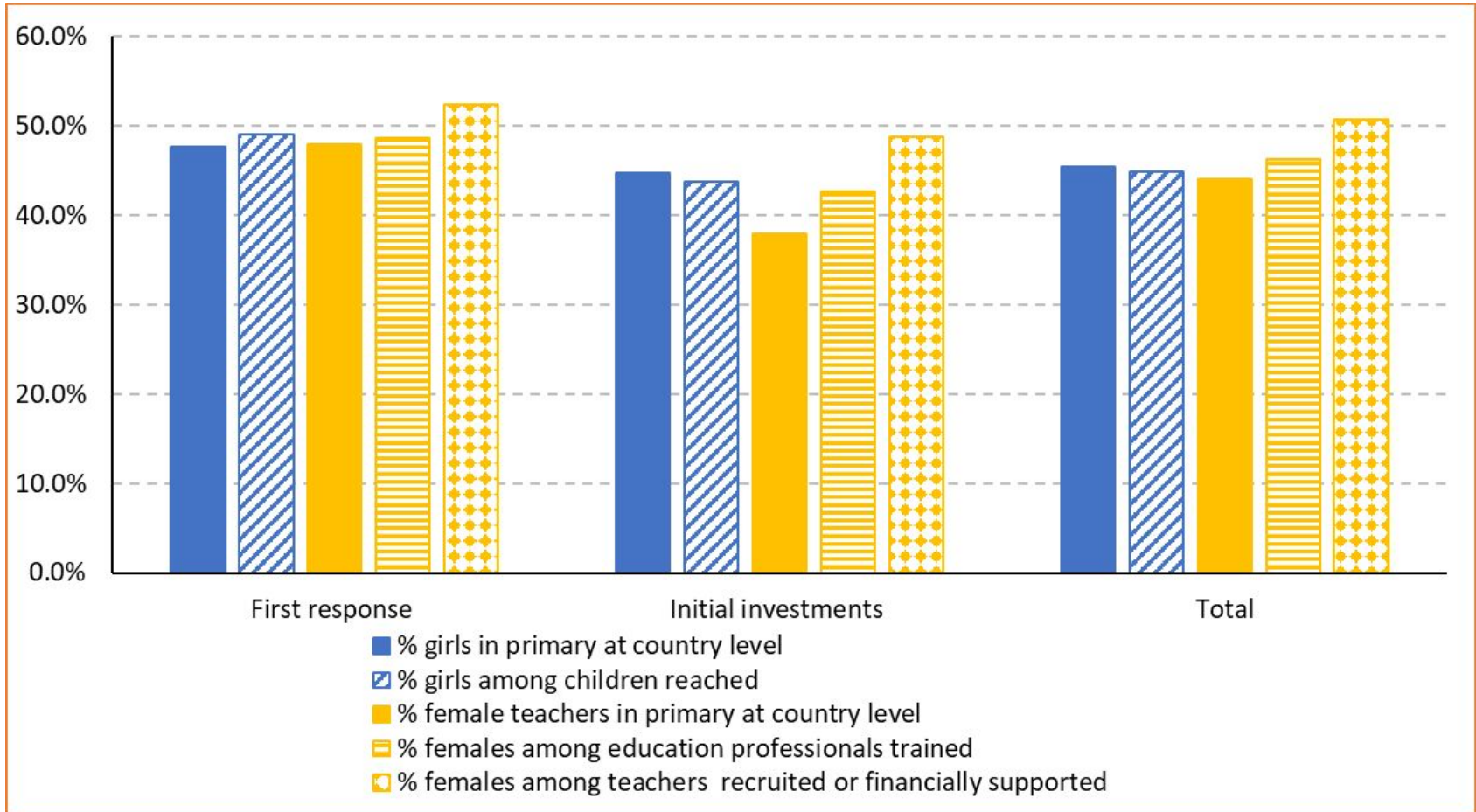
- 4.0 m children targeted (3.1 m initial investments, 0.9 m first response).
- Formal ECD, primary & secondary + non-formal education (70,000 targeted).
- Addressing demand-side barriers.
- Developing NFE accreditation.
- 7 planning to measure access/continuity outcomes.

# Improving equity



- Targeting children across conflict lines (Yemen, Syria).
- Support to refugees, IDPs and hosts.
- Reaching out to the poorest (73,216 children targeted).
- Targets on children with disabilities reached (13 grantees).
- Gender equity.

# Aiming for greater gender equity



# Learning



Training teachers (20,466) **but also measuring practices.**

Providing learning materials (1.9 m) **but also measuring use.**

Provision of ECD – so far 8 countries with ECD components but low numerical targets.

Involving communities (training, monitoring).

Measuring learning outcomes: Syria, Afghanistan, CAR, Uganda.

# Protection



- Support to safer environments, including planned building of 2,500 gender-sensitive latrines.
- Distribution of sanitary pads (3,700 girls targeted).
- Life skills education & psychosocial support.
- Developing/implementing codes of conduct (3 countries).
- Measurement of protection outcomes in 5 countries.

# Building better systems



## Focus on initial investments:

- Ethiopia: strengthening refugee integration into the education system.
- Syria: creating a common forum for partners.
- Chad: participatory process, sustainability promotion through community empowerment.
- Yemen: developing a joint programme for all areas of the country.



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## Investment results



## January 2018 results (outputs)

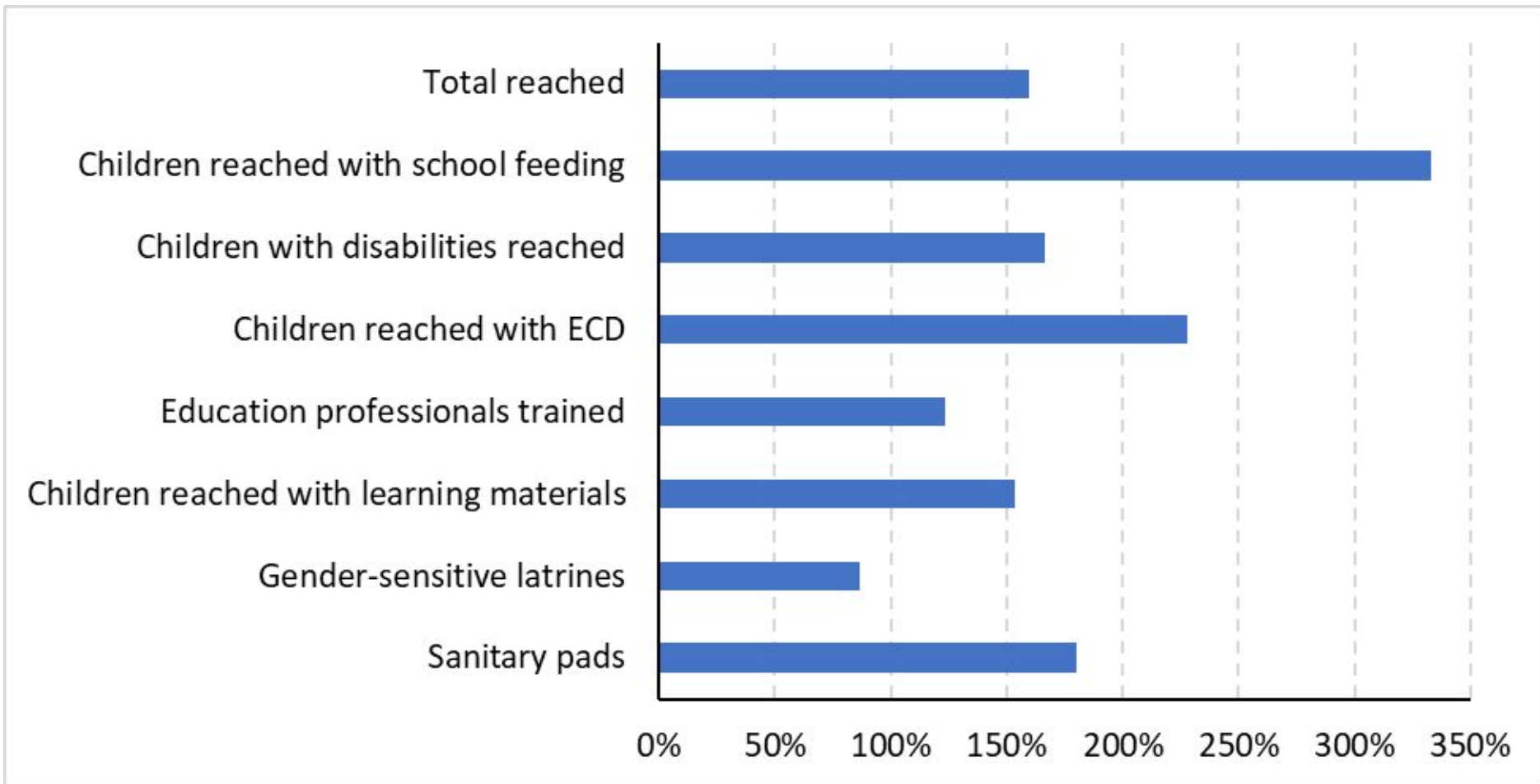


- 369,346 children reached (171,786 girls, 737 CwDs).
- 104,621 reached through NFE, 29,020 with ECD.
- 265,023 provided with learning materials.
- 52,527 provided with school feeding.
- 2,345 girls reached with sanitary pads.
- 3,726 teachers trained, 2,325 hired/financially supported.

# First Response: rapid delivery of outputs



## Almost systematically exceeded estimated January target



# Initial Investments



- All initial investments have started delivering on the ground.
- Chad: approx. 3 weeks late on targets.
- Ethiopia, Syria: somewhat behind target, but progressing.
- Yemen: reprogramming foreseen.

## Lessons learnt

Contrast between first response and initial investments:

- Delivering inputs vs. building systems.
- High unpredictability in open conflict situations.



**But we cannot not deliver in these contexts!**

## Way forward



- Continue first response, **step up** multi-year resilience programmes.
- Integrate **immediate direct delivery actions** and long-term plans to ensure rapid delivery on the ground.
- ECW to **work closely with countries** to ensure crisis-sensitiveness in timelines, identify risk mitigation, and accelerate progress.
- Continue **incentivizing gender, disability, learning and protection**.

A photograph of three children in a classroom. A girl on the left has a pink flower in her hair. A girl in the center is looking down at a book. A boy on the right is also looking down at a book. In the background, there is a colorful alphabet chart on the wall.

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## Global Partners Programme



A young girl with dark hair in a braid, wearing a bright pink shirt, is focused on writing in a notebook. She is in a classroom setting with other students blurred in the background. The text 'EDUCATION CANNOT WAIT' is overlaid in the top right corner, with 'a fund for education in emergencies' written below it.

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**Thank you!**