

WE INSPIRE

A world where all children and youth affected by crises can learn free of cost, in safety and without fear in order to grow and reach their full potential.



We Mobilize Funds



We Facilitate



We Support



We Share



FIRST EMERGENCY RESPONSE

MULTI-YEAR RESILIENCE PROGRAMME

ACCELERATION FACILITY

Grantees have capacity (people, funding, mechanisms) to:



1. Assess
2. Plan
3. Implement
4. Monitor/report
5. Evaluate

Regional/National/local level

EiEPC programmes through a joint, coordinated and inclusive approach

Global/regional level

Grantees have capacity to:

1. Design, test and scale up innovations
2. Develop global/regional capacities
3. Support advocacy

1. Global/regional public goods
2. Strengthened global/regional entities

WE IDENTIFY CRISES



Indicative intervention Areas:

1. Formal and non-formal education programs
2. Rehabilitation of learning spaces, incl WASH
3. Provision of learning materials
4. Principal and teacher support (e.g. recruitment, training)
5. Mental health and psycho-social support
6. Learning space management (e.g. DRR, safety, community participation)
7. Family support (i.e. demand)
8. Enabling environment (e.g. quality assurance, monitoring)

Responding to EiEPC needs

Beneficiary Outcomes

1. Children access education
2. Education is gender-responsive, inclusive and equitable
3. Children continue and complete education
4. Children receive quality education
5. Learning spaces are safe and protective

Fulfilling quality standards

Beneficiary Impact

Children have increased learning outcomes and well-being

STRENGTHENING RESILIENCE

1. Education policies and programs incorporating risk and resilience
2. National/local capacities for disaster preparedness and response
3. Alternative non-formal education options
4. Integrated data systems (EMIS, needs assessments, gender analysis)
5. Adaptable learning assessment systems
6. Systems for Accountability to Affected Populations

HUMANITARIAN ACTORS

DEVELOPMENT ACTORS