

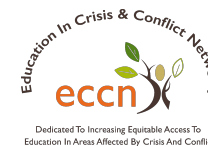
WHITE PAPER: EDUCATION AND HUMANITARIAN-DEVELOPMENT COHERENCE



RATIONALE

The purpose of the white paper is to:

- provide an overview of humanitarian-development coherence in relation to the education sector;
- develop a conceptual framework to better understand and strengthen humanitarian-development coherence in the education sector; and
- offer an analysis of efforts across U.S. government agencies to enhance humanitarian-development coherence in the education sector.



What does humanitarian-development coherence mean for education?



THE BIGGER PICTURE

Policy discussions on humanitarian-development coherence since 1990s.

New impetus to achieve coherence in recent years due to:

- Scale of current global crises, with humanitarian needs far outstripping available funding;
- Commitment that SDGs must “leave no one behind” and “reach the furthest behind first”.

Commitment to deliver collective outcomes, a New Way of Working and the Grand Bargain at the World Humanitarian Summit.

Agenda for Humanity applied commitment to leaving no one behind to eliminating gaps in education for children, adolescents and young people.



COHERENCE IN PRACTICE

Alignment and coordination

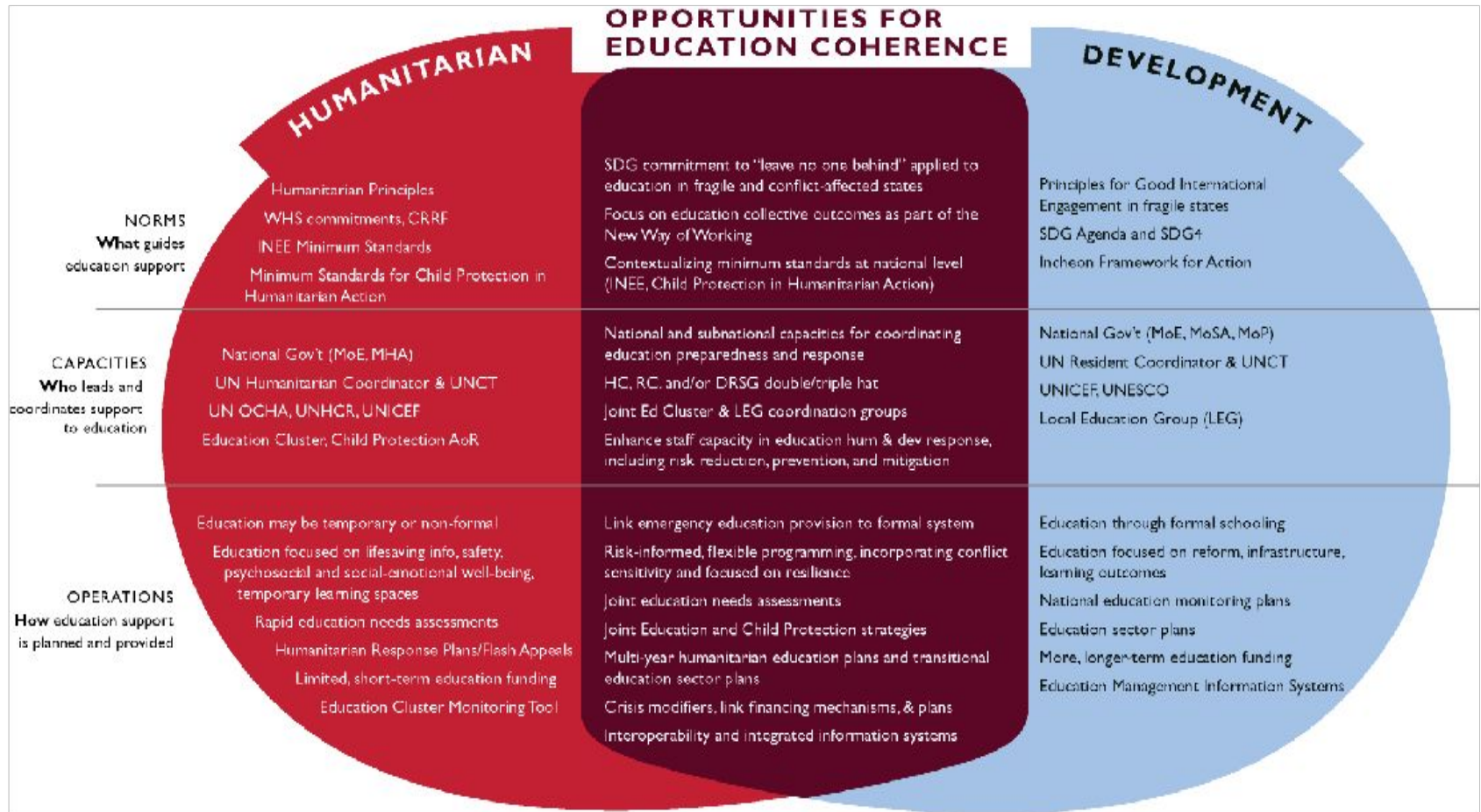
- Sequencing and layering
- Complementarity and differentiation
- Pivoting/crisis modifier

Resilience as a frame

New Way of Working (NWOW)

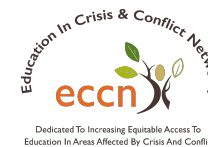
- Collective outcomes
- Common context and risk analyses
- Comparative advantage
- Multi-year timeframe

Conceptual framework: Improving education and humanitarian-development coherence





CONCEPTUAL FRAMEWORK



Norms: What guides education responses in crisis contexts?

- Principles
- Goals
- Standards
- Mandates
- Strategies or expected outcomes.

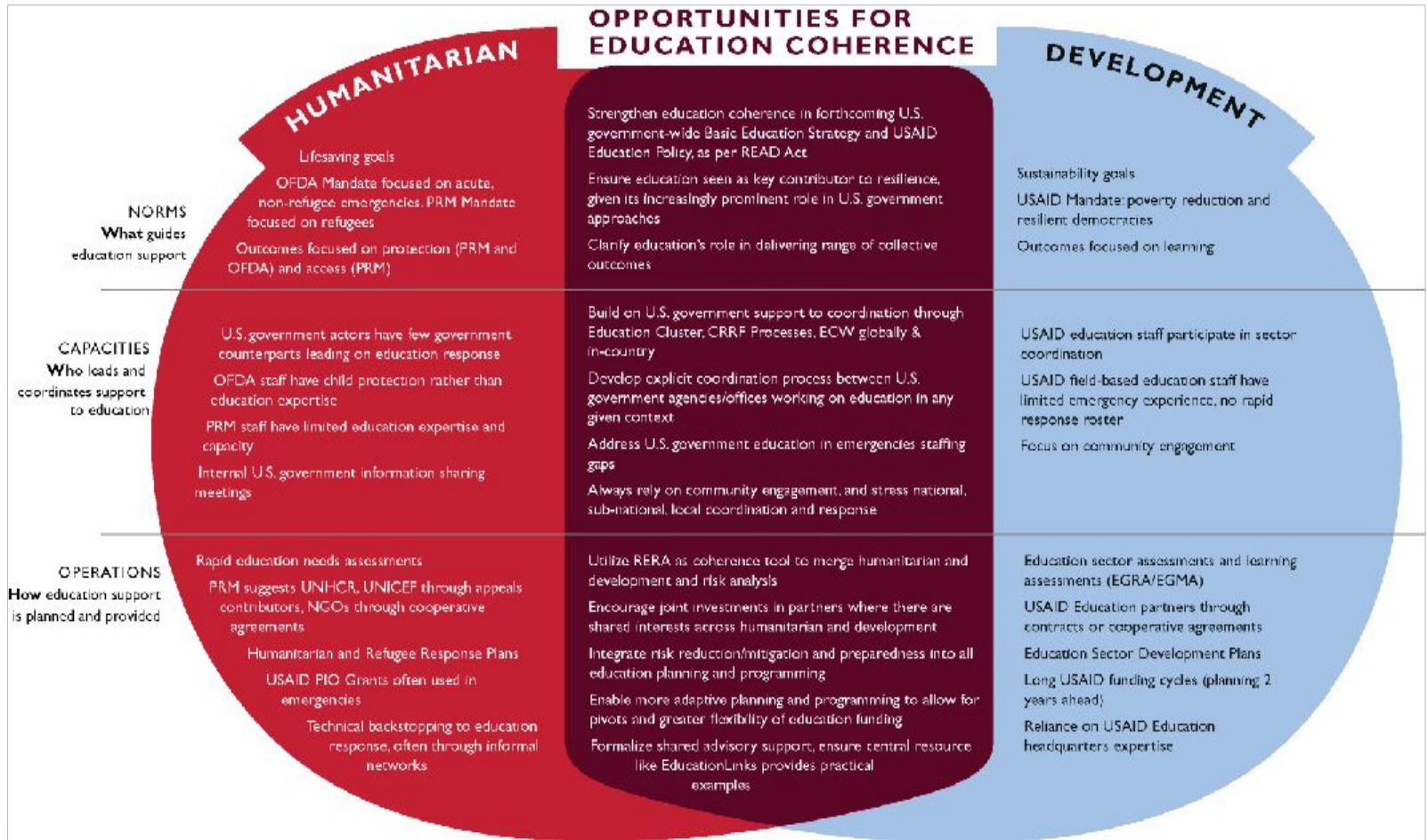
Capacities: Who leads and coordinates support to education?

- Key actors
- Coordination groups
- Staff knowledge and skills

Operations: How education programs are planned and provided?

- Delivery & Functions
- Approaches to education
- Assessment processes
- Planning
- Finance

Applied conceptual framework: Improving education and humanitarian-development coherence for the U.S. government





NORMS: WHAT GUIDES EDUCATION SUPPORT?

- 2011 USAID Education Strategy
- Complementary responses across U.S. government agencies
- Dual outcomes of protection and learning
- Education as a first phase response: “lifesaving”? Prioritization?
- Resilience and Self-reliance

RECOMMENDATIONS

1. Strengthen high-level U.S. government support for education in emergencies and protracted crises.
2. Educate all sectors of the U.S. government on the contribution that education interventions make to a wide range of protection, governance, health, peacebuilding, and livelihoods outcomes.
 - A key aspect of humanitarian-development coherence is to program towards a shared or collective outcomes: learning and protection.
3. Invest in measuring and defining links between education and resilience
4. Develop tools, capacity, and mechanisms to support efforts by the U.S. government and partners in strengthening humanitarian-development coherence and related knowledge management.
5. Provide global leadership for the education sector in strengthening humanitarian-development coherence