

HLSG background notes (24 Sept 2019)

Example: Delivering results at the nexus

- **Learning in non-formal settings in Nigeria:**
5,000 formerly out-of-school children participating in non-formal education have improved learning over 6 months: 55% can do addition (vs. 18% at baseline) and 42% can read words (vs. 9% at baseline).
- **Reintegration into formal education in the DRC:**
About 10,000 children attended catch-up courses and took the end-of-cycle exam for primary school, thus enabling them to re-join the formal education system.
- **Giving a second chance to refugee teachers in Ethiopia:**
More than 300 refugee teachers have been enrolled in a two-year in-service accreditation programme by the Ministry of Education.
- **Developing a sustainable model for community self-sufficiency in education in Chad**
Support to income-generating activities to ensure beneficiary families generate the resources to keep their children in school.
- **Providing Psychosocial support and life skills to conflict-affected girls and boys in Ukraine**
Teachers incorporated an art-based approach to provide classroom-based psychosocial support. Additionally, life skills and resilience programmes and mine-risk-awareness sessions were delivered to improve students' safety, well-being and resilience.