



**EDUCATION  
CANNOT  
WAIT**

The global fund for education in emergencies



# Delivering Education to The Children and Youth Left Furthest Behind in Humanitarian Emergencies and Protracted Crises

**A Case for Investment**

**March 2021**

## INTRODUCTION

The COVID-19 pandemic has dramatically impacted millions of people already reeling from conflict, record levels of displacement and climate change shocks. According to the United Nations, 235 million people worldwide will need humanitarian assistance and protection in 2021 alone - an increase of 40 per cent in a year.

Some 79.5 million are currently displaced: more people than at any time since World War II. Almost half – 34 million – of those displaced are children and youth. Humanitarian crises are lasting longer than ever before, extreme weather events caused by climate change are on the rise and schools continue to face the threat of attack and armed violence.

Among those urgently in need of assistance are the 75 million children and youth whose education was already disrupted by humanitarian crises before the pandemic struck. For these children, COVID-19 is a crisis upon a crisis. Most have been out of education for so long that they now lack the most basic competencies in reading, writing and mathematics. Many, forced to flee their homes at a young age, have never stepped foot in a classroom.

Take [Nyagoa](#), a young girl who lost her parents to conflict in South Sudan and now lives as a refugee in Ethiopia. When she arrived, there were no educational opportunities for refugees – let alone for a girl with a disability like her. Unable to walk, she was left out of activities in the camp. She didn't play with other children. She didn't go to school. Nyagoa was a forgotten child living in a forgotten crisis.

Access to a quality education in times of humanitarian crisis is lifesaving for young people like Nyagoa- it offers protection, a sense of normality, and hope. When formal education systems are disrupted, damaged or destroyed, humanitarian responders are uniquely placed to help fill this gap, but with crises becoming more protracted, they need predictable multi-year funding to deliver and sustain meaningful learning opportunities.

Nyagoa, thankfully, has now returned to the classroom. With support from Education Cannot Wait, parents and teachers are mobilizing the community to get girls like Nyagoa into school. But that is not the case for millions of other girls and boys. We are therefore calling on governments, businesses, philanthropists and the international community to raise at least \$400 million for Education Cannot Wait to provide education for a generation of children and young people affected by conflict, climate change and COVID-19.

A fully financed Education Cannot Wait is also essential to the success of the [Save Our Future campaign](#) – an ambitious blueprint to avert an education catastrophe for the world's children and adolescents. We call on world leaders to step up to the challenge set out by Save Our Future and make this the year a turning point in the global learning crisis.

## A CALL TO ACTION

ECW needs **at least an additional \$400 million to bridge its funding gap for the period 2021-2023** and ensure that an additional **4.5 million children and young people - including 2.7 million girls** - affected by conflict, climate change and COVID-19 receive an education over the next three years. This will bring **the total number of children reached by ECW between 2017–2023 to 9 million.**

Reaching our funding target **means that ECW can provide seed funding for Multi-Year Resilience Programmes to at least 26 countries over the next three years**, while enabling ECW to **leverage an additional \$1 billion towards the outcomes of the programmes**. Our seed funding provides certainty and predictability to partners delivering education in the world’s most complex and protracted crises, building resilience, and establishing a foundation for longer term scale and impact.

Meanwhile, we will also keep our *First Emergency Reserve* replenished **to respond rapidly to new and escalating humanitarian emergencies** as we did with the COVID-19 pandemic emergency response in 2020.

Reaching our fundraising goal of \$400 million **will allow us to consolidate, deepen our focus on quality education and learning outcomes, while also responding to the education needs in any new protracted crisis**.

Drawing on our growing evidence base to invest more in what we know works, we can continue to **strengthen learning outcomes and reach the most marginalised, particularly girls, forcibly displaced, and children with disabilities**.

**PULL QUOTES**

“Without resolute political commitment by global leaders, as well as additional resources for Education Cannot Wait, and its UN and civil society partners, millions of girls and boys may never return to school. Investing in the education of these vulnerable children and youth is an investment in peace, prosperity and resilience for generations to come – and a priority for the United Nations.” - **UNITED NATIONS SECRETARY-GENERAL ANTÓNIO GUTERRES**

“Before the COVID-19 pandemic, children caught up in emergencies and protracted crises were amongst those least likely to be in school. In conflict zones, girls are 2.5 times more likely to be out of school than those not living in conflict. Now these girls face even greater barriers. Let’s seize this opportunity to reset and build back better so all children are safe and able to learn. Only then can we ensure no child is left behind. Now more than ever the international community must coordinate its efforts through Education Cannot Wait and provide the leadership needed to deliver for some of the world’s most marginalised children.” - **Minister of FCDO, UK - MP Wendy Morton**

**RESOURCE MOBILIZATION TARGETS BY YEAR**

Year	RM target (USD)
2021	120
2022	280
<b>Sub total</b>	<b>400</b>

*(to be included as an infographic)*

## BY THE NUMBERS

### RESOURCES REQUIRED 2021-2023



**\$1.4 billion**

Overall resource mobilization target



**\$400 million**

Resource mobilization target for the Education Cannot Wait Global Trust Fund



**\$1 billion**

Co-financing target for multi-year education response plans facilitated by Education Cannot Wait in countries affected by protracted crisis



**\$213**

The average cost to support a child with a holistic education package - which includes school rebuilding, learning materials and programs, teacher training and incentives, establishing safe learning environments, mental health services and support, sanitation and hygiene, school feeding, school management and administration support, and integration of refugees into national systems - for three years through ECW's seed funding for Multi-Year Resilience Programmes



**\$25**

The indicative cost to get a child back into education after he/she is affected by an acute emergency or escalation of crisis through ECW's First Emergency Response funding



**\$75 million**

To replenish the First Emergency Response reserve with \$25 million each year



### OUR IMPACT

**9 million** Number of children ECW will support with education 2017-2023

**4.9 million** Number of girls ECW will support with education 2017-2023

**26** Number of Multi-Year Resilience Programmes by 2023

**30%** Minimum proportion of ECW funding going to local organizations 2021-2023

## ECW'S NICHE

ECW is a unique multi-stakeholder movement and the only global fund dedicated to education in emergencies and protracted crises. Our goal is to transform the way education is provided to children and youth caught up in conflicts, climate disasters and forced displacement, while ensuring less bureaucracy and more accountability. Education Cannot Wait invests in the most complex and protracted humanitarian crises, funding those best placed to deliver in record speed. In doing so, ECW ensures that children and youth enjoy their right to a quality education even amidst a crisis context – the children and youth left furthest behind from Sustainable Development Goal 4.

ECW is grounded in the United Nations. A global fund hosted by UNICEF, Education Cannot Wait follows UN standards, but functions as an independent decision-making body where strategic donor partners have an active role to ensure that Sustainable Development Goal 4 is delivered rapidly and with quality through bold approaches in complex challenges, in an agile and innovative way.

### We invest in the world's most complex and protracted humanitarian crises

Education Cannot Wait invests geographically where others are unable to reach those left furthest behind. Whether it is a chronic climate disaster, an ongoing regional conflict, a military occupation or a proliferating displacement crisis, our operating model allows us to be flexible and retain a non-compromising focus on the educational needs of children and youth. During active conflicts and complex crises - where educational needs are most acute – Education Cannot Wait fulfils a unique role, providing funding while promoting coordination, joint planning and urgency across the nexus between humanitarian assistance and long-term development. In doing so, ECW translates the United Nations reform into results on the ground through the New Way of Working and the Localization Agenda.

### We fund those best placed to deliver, leveraging the diverse expertise of our partners

Education Cannot Wait is a catalyst for change and real results. We take our lead from organisations who understand the local context best to design fit-for-purpose, impactful interventions. **We have exceeded the Grand Bargain target of channelling 25% of funding to local organisations and will reach 30% in 2021.** Our work with the business community, foundations, philanthropists, humanitarians, governments, civil society organisations and others allows us to be more than the sum of our parts, devising innovative solutions and leveraging the use of technology to get children learning in the toughest places. This unique approach is needed more than ever as communities grapple with the digital divide and its impact on education provision.

### We work with agility at record speeds

When a climate-induced disaster hits Mozambique, Nepal or Peru, or when hostilities escalate in Mali, South Sudan or Syria, Education Cannot Wait immediately sets in motion a coordinated response that delivers on the ground within weeks. Our 2019 Results Report shows 50% of countries received ECW emergency response grants in less than 8 weeks. An investment in ECW delivers on the G7 Charlevoix Summit commitment to “reduce the time that conflict and crisis situations keep children and youth, especially girls, out of school.”

## We incentivise diverse actors to work together to reach the most marginalised and improve learning

Working in emergencies and protracted crises requires a joint analysis of the education needs and differentiated roles and responsibilities for various actors. Education Cannot Wait's approach purposefully incentivises the multilateral system, INGOs, local organisations and governments to design and deliver joint plans with a strong focus on inclusivity and improved learning outcomes. Education Cannot Wait has ambitious targets and policies to reach the most marginalised girls, displaced populations and those with disabilities - our results show that the approach is working and sets an example for a proven and results-driven model.

## Our investments go beyond education to meet the full needs of the child

Children and youth affected by the horrors of conflict, disaster and forced displacement face unique vulnerabilities that extend beyond education which affect their ability to learn. ECW promotes a 'whole-of-child approach' that addresses a variety of learning, teaching, organizational and safety needs. By integrating psychosocial support, school feeding, disaster risk management and sanitation into our education investments, we support safe and nurturing learning environments, which can help improve academic outcomes, as well as mental, emotional and physical well-being for girls and boys.

To learn more about the ECW operating model, please click [here](#)

## CASE STUDY: CLIMATE EMERGENCY IN SOUTHERN AFRICA

In 2019, Southern Africa was hit by two cyclones, Idai and Kenneth, that left a trail of destruction in their path. The heavy rain and strong winds destroyed homes, schools, and livelihoods. In Mozambique alone, the disaster affected 1.8 million people and destroyed over 3,300 classrooms, leaving 263,000 children out-of-school. In Zimbabwe, close to 150 schools were impacted, affecting an estimated 60,000 children. In Malawi, an estimated 200 schools were impacted.

ECW responded swiftly, activating its First Emergency Response (FER) and securing additional resources from the UK Government and Dubai Cares to provide a coordinated and speedy response in partnership with Ministries of Education, affected communities, the Education Cluster, UN agencies and Non-Governmental Organizations.

ECW funding supported back-to-school campaigns, focusing on encouraging girls back into school. The funds also helped the construction of temporary learning spaces, rehabilitating damaged schools, supplying educational materials, school feeding programmes and psychosocial support. ECW's grant also helped to build resilience in the face of future climate disasters. Teachers and school administrators were trained on preparedness and disaster management.

### IMPACT INFOGRAPHIC

**Children reached:** 649,475

**Girls reached:** 326,345

**Percentage of girls:** 49%

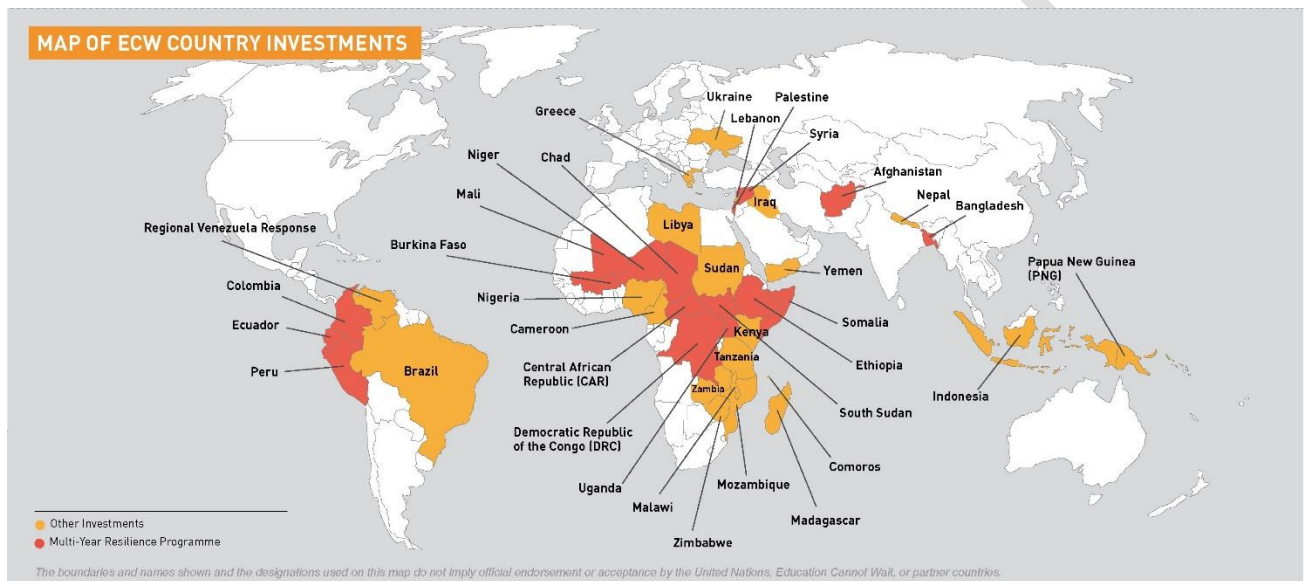
**Teachers trained:** 5945

**Classrooms rehabilitated:** 345

## PULL QUOTE

“If I were more prepared for this nature of disaster and knew what to do before and during the cyclone, I could have helped more people in my town,” **MARIA ALBERTO, TEACHER, MOZAMBIQUE**. Through Education Cannot Wait’s funding to the emergency response in Mozambique – and in other countries affected by the devastating cyclones – teachers like Maria Alberto are receiving training to teach children about disaster preparedness and facilitate the psychosocial support needed to help children recover.

## MAP INFOGRAPHIC



## CASE STUDY: COMPLEX PROTRACTED CRISIS IN THE CENTRAL SAHEL

The humanitarian situation across the Central Sahel is among the most quickly deteriorating in the world. The region has been hit by a double blow of growing insurgency and food insecurity – the latter fueled by the devastating effects of climate change.

In the face of conflict, forced displacement and natural disasters, education is generally the first service interrupted and the last to be resumed. Between 2017 and 2019, violent attacks on children and teachers forced the closure of at least 2,300 schools and disrupted the education for more than 400,000 children across the region.

More than 2.6 million children and youth are now estimated to be out of school in Burkina Faso alone, with another 1.7 million students at risk of dropping out. Adolescent girls are disproportionately impacted, facing heightened risk of early marriage, early pregnancy and gender-based violence. Adolescent boys are at increased risk of recruitment into armed groups. Education Cannot Wait focusses on these groups, as a matter of priority.

## A REGIONAL APPROACH TO EMERGENCY RESPONSE

Education Cannot Wait has adopted a regional approach to the complex crisis in the Central Sahel, dispersing an initial \$30 million across Burkina Faso, Mali and Niger since 2019. Rather than responding to individual countries, the cross-border response promotes regional coordination, knowledge sharing and increased efficiencies, while allowing for greater engagement with policy dialogues and advocacy.

Since 2019, ECW funds helped address the most urgent needs for the delivery of pre-school, primary and secondary education. Teachers were recruited and trained in child protection and mental health, gender-segregated latrines were built so girls could feel safe, and distance learning opportunities were provided for the hardest-to-reach children. These first emergency responses are reaching over quarter of a million girls and boys affected by forced displacement.

## A REGIONAL MULTI-YEAR PROGRAMME TARGETING THE MOST MARGINALIZED

In 2021, building on the First Emergency Response, ECW launched a regional Multi-Year Resilience Programme (MYRP) in Sahel. The programme - which will reach 300,000 children in total - specifically targets displaced, refugee and returnee children, adolescent girls, children with disabilities and children currently out of school.

ECW funds support a comprehensive package of interventions, addressing the myriad needs of young people affected by conflict, forced displacement and COVID-19. School feeding, psychosocial support and improved sanitation facilities complement investments in teacher training and recruitment, school rehabilitation and back-to-school campaigns.

The joint programme is running for three years and ECW has provided \$33 million in seed funding to get the programme off the ground. An additional \$117 million in co-financing is now urgently needed.

### *PULL QUOTE*

“In Burkina Faso, the education sector is suffering the negative effects of both the ongoing security and COVID-19 crises. The security crisis resulted in the closure of more than 2,300 schools and a massive displacement of more than one million people. The COVID-19 pandemic further resulted in the closure of all schools in Burkina Faso for several months.” **H.E. MR. STANISLAS OUARO, MINISTER OF NATIONAL EDUCATION AND LITERACY FOR BURKINA-FASO.**

## **IMPACT INFOGRAPHIC**

Countries supported: 3  
Children to be reached with ECW seed funds: 144,000  
Children to be reached if MYRP fully funded: 813,000  
Percentage of girls: 60%  
ECW seed funding: \$33 million  
Funding gap: \$117 million

## **INCLUSIVE EDUCATION - LEAVING NO CHILD OR YOUTH BEHIND**

ECW exists to support education for children and youth left furthest behind in crises. Ensuring our investments reach the forcibly displaced, children and adolescents with disabilities, vulnerable adolescent girls, and children traumatized by the horrors of conflict are central to our values and operating model. All our Multi-Year Resilience Programmes are designed in view of evidence-based targeting to ensure that children and communities left furthest behind are reached.

Mental health and psychosocial support (MHPSS) are a core priority of ECW's investments. MHPSS is at the center of our COVID-19 emergency response and is mainstreamed across ECW's Multi-Year Resilience Programmes. ECW recognizes that no child or youth can learn unless their trauma of conflict and forcible displacement is addressed. We are also mindful of the fact that these experiences can be a great source of resilience when managed and channeled through effective MHPSS.

ECW also supports organizations to spearhead a new approach to inclusive education for children with disabilities. Moving away from outdated approaches that isolate children with disabilities in separated learning environments, ECW grantees have shown, using assessments and databases, that children and youth with special needs caught up in crises can access education within an inclusive schooling environment. To build on this, we have put ambitious targets in upcoming MYRPs and are leveraging our learning to reach more children with disabilities.

### **PULL QUOTE**

"My family and I were having lunch when we heard gunshots. Moments after, armed people entered into our house and shot my father dead. We all ran for our lives but while running, my knee knocked an anthill, and I felt a sharp pain. The pain kept increasing day by day until I entered Uganda and sought medical attention. I was told the damage was great and the only remedy was to amputate the leg. My life has never been the same since,"

[Sabir](#) is an 18-year-old refugee from South Sudan who currently lives in the Bidibidi Refugee Settlement in the West Nile Region of Uganda. He fled South Sudan following the outbreak of war and insecurity.

With support from Humanity and Inclusion, Sabir was provided with a set of crutches, a mobile phone, and psychosocial support to help him to cope with his new situation. Humanity and Inclusion works with community leaders, teachers, and other ECW partners to identify children with disabilities for assessment and referral to specialized services.

## IMPACT INFOGRAPHIC

Percentage of children and youth reached who are forcibly displaced: 45%

Number of children with disabilities reached: 35143

Percentage of country investments that include mental health and psychosocial support interventions: 63%

## ECW'S COMMITMENT TO GIRLS AND GENDER RESPONSIVE EDUCATION

Education Cannot Wait recognizes the complex and multi-dimensional barriers to education that girls face in emergencies and protracted crises. We also recognize the ripple effects that educating a girl has on her family, community, and society. Based on our Gender Accountability Framework, Gender Strategy and Gender Policy, ECW has taken affirmative action, putting in place bold targets and policies to ensure that all our multi-year investments address the root causes of gender discrimination and respond to the unique challenges faced by girls and adolescent girls in crisis contexts. We also disaggregate our results and track the progress across investments to better identify their impact and transformative effect on girls and gender.

**ECW's multi-year investments have reached gender parity, with girls representing 50 per cent of all beneficiaries.**

In Afghanistan, **a successful model of the government's community-based education has reached 57 per cent of girls among its beneficiaries.** In addressing gender-based barriers to education ECW has reduced the distance to school, provided safe transportation and increased the number of trained and sensitized female teachers.

As a result of ECW's work with national governments, donors, and humanitarian and development partners at the country level, **all multi-year investments launched from 2019 onwards ensure the integration of gender-awareness and gender-inclusion in education policies and practices.**

- In Chad, an analysis of gender inequities during the first year of programming identified gaps in policy, with specific attention given to literacy among girls which will be addressed in a multi-year response plan to bridge the gaps.
- In Somalia, ECW's multi-year investment supported the integration of education in emergencies and protracted crises in the Education Ministry's gender policy. Embedding EiE in the gender policy has increased political will and funding for education in Somali regions affected by crisis.

Education Cannot Wait knows that business as usual will not work to overcome the immense barriers faced by girls and adolescent girls in humanitarian emergencies and protracted crises.

To address existing gender imbalances in our education outcomes, **ECW is committed to reaching more girls than boys – up to 60 per cent of girls – through our multi-year programmes between 2021-2023 and in taking a holistic approach to remove gender-biases and gender-barriers.**

ECW is also developing a Gender Business Case to report on the impact of existing gender investments, enhance the impact of future investments, and to highlight girls' education funding needs to prospective donors.

## IMPACT INFOGRAPHIC

Number of girls reached: 2.2 million <sup>1</sup>

Percentage of girls reached through Multi-Year Resilience Programmes: 50%

Percentage of girls reached through community-based education programme in Afghanistan: 57%

Percentage of girls to be reached through Multi-Year Resilience Programmes 2021-23: 60%

Percentage of females among teachers/administrators trained: 44%

## PULL QUOTE

“We need to be able to talk, share our problems with others, this is how we will find courage.” [Evaline](#), a **17-year-old refugee student, Uganda**. Often, refugee girls experience some level of trauma or violence due to their forced displacement. Promoting a safe and protective learning environment is critical to ensuring their success in school. Through funding to the Jesuit Refugee Service, ECW is supporting the creation of social clubs and mentoring opportunities for girls to share, discuss, and advocate on behalf of their needs.

## RESPONDING RAPIDLY TO COVID-19

The COVID-19 pandemic has caused a major learning crisis around the world, threatening to exacerbate existing inequalities. The closure of schools has severely affected children and young people affected by conflict, forced displacement and climate change, many of whom already faced severe learning disruptions, prior to COVID-19.

While some countries quickly rolled out digital learning programs, many regions did not have the means and technical infrastructure to do so. Access to online resources and reliable electricity is out of reach for many children affected by crises, especially those living in remote locations, refugee camps or informal settings.

Responding to this reality, ECW activated its First Emergency Response window within days of the World Health Organization announcing the pandemic. By April 2, a first round of funding was released to 16 countries. ECW issued a simplified application process to fast-track applications, ensuring funds could be urgently disbursed.

In total, ECW mobilized \$60M to support actors on the ground across 33 countries, of which **\$22 million was exclusively dedicated to refugees and the internally displaced**.

ECW’s COVID-19 response, which could **reach up to 32 million children**, aligned with national COVID-19 strategies and financed a broad range of interventions including communications campaigns to help prevent spread of the virus, water, sanitation and hygiene facilities, radio and other forms of distance learning, mental health and psychosocial services, and support to get children back into school when facilities re-opened.

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<sup>1</sup> <https://ecw.exposure.co/ecw-makes-an-impact-on-girls-education-in-uganda>

## PULL MINI CASE STUDIES

- In Uganda, ECW's support enabled federal and regional education bureaus to deliver distance education to crisis-affected children residing in their homes. Through UNICEF, ECW helped fund 5,177 episodes of television and radio broadcast education programs which reached 4,056,478 children in 4 regions (Amhara, Oromia, Somali and Tigray.)
- In Bangladesh, with ECW's support, BRAC has been able to reach nearly 110,000 Rohingya children in the Cox's Bazaar district and Rohingya camps with innovative alternative learning resources and communication messaging via social media videos, and tele-counselling services to provide psychosocial support during the crisis.
- In Yemen, where digital learning is not commonplace or well understood, ECW funding supported teacher upskilling in e-learning of the national curriculum and enabled UNICEF and the Ministry of Education to provide sufficient PPE, awareness and staff capacity in 4250 testing centres, allowing nearly 428,000 students to take their national exams in a safe and protective environment with social/physical distancing. This enabled 83 per cent of the students, who received passing grades, to not fall behind and to progress to the next grade despite the pandemic.

### IMPACT INFOGRAPHIC

Total children reached: 32 million

Total funding mobilized: \$60 million

Total number of countries supported: 34

### MAP INFOGRAPHIC

Insert 'geographic areas of investment' map for COVID-19 response

## A NEW WAY OF WORKING: TRANSFORMING EDUCATION IN EMERGENCIES AND PROTRACTED CRISES

During a humanitarian crisis, education is not only a human right, but also a lifesaving need that is all too often put aside to prioritize sectors such as health and shelter by the humanitarian system.

Education provides immediate physical, psychosocial and cognitive protection, it contributes to individual, community and societal resilience, and it is consistently recognised as a top priority for communities, parents and children themselves. Because without education, there can be no recovery and building back better.

## ECW is ensuring that education is prioritized as a non-negotiable right in the humanitarian response

Our successes so far include:

- Our First Emergency Response funding window has released over \$100 million in response to cyclones, typhoons, earthquakes, conflict escalations and COVID-19
- ECW's global advocacy has contributed to the upward trends in humanitarian funding for education, with global humanitarian aid to education increasing fivefold from 2015 to 2019.
- ECW's High-Level Steering Group - specifically the UN Under-Secretary-General for Humanitarian Affairs and Emergency Relief Coordinator - has been instrumental in positioning education more centrally in humanitarian appeals, elevating education as a priority in emergencies and humanitarian crises.

Yet, more needs to be done:

- Humanitarian appeals for education remained significantly underfunded in 2019 at 43.5 per cent. Rising humanitarian need as a result of COVID-19 will place further pressure on education appeals.

## ECW was created to ensure humanitarian and development coherence, and our results show that it is working

Humanitarian crises are increasingly protracted, complex and require humanitarian and development actors to work collaboratively and coordinated together to ensure educational continuity. For too long, children and youth caught up in emergencies and protracted crises have been falling between the cracks of a siloed system.

ECW's multi-year investments bridge the gap between short-term humanitarian relief and long-term development investments, providing a platform for joint assessments and implementation, as well as collective advocacy and resource mobilization. Education Cannot Wait brings all actors together through joint programming.

Our successes so far include:

- By the end of 2020, at least \$350 million of additional funding was leveraged for ECW-facilitated multi-year programmes.
- ECW funding is mobilized almost equally from humanitarian and development aid sources.
- ECW's Multi-Year Resilience Programmes have provided the coordination, resources and predictability needed to get 4.3 million children learning in 16 of the world's most complex protracted crises, including in Afghanistan, the Central Sahel, Ethiopia, South Sudan and Syria.

But more needs to be done:

- Since ECW investments serve as seed-funds to leverage additional resources, an additional \$1 billion is required to fill the funding gaps for planned Multi-Year Resilience Programmes.

## Insert BRIDGING THE HUMANITARIAN-DEVELOPMENT GAP INFOGRAPHIC

### SIDEBAR INFOGRAPHIC

5.1% - The amount of humanitarian funding provided to education in 2019

X5 - The increase in total humanitarian aid funding to education between 2015 and 2019

43.5% - The percentage of humanitarian appeals for education mobilized in 2019

\$350 million - The total amount of funding leveraged for ECW-facilitated multi-year programmes by 2020

36% - The percentage of ECW funding from development funding sources

### ROADMAP FOR ACTION INFOGRAPHIC

April 2021 - World Bank Spring Meetings

May 2021 – ECW's five-year anniversary

June 2021 – Generation Equality Forum, Paris, France

June 2021 – G7 Leader's Summit, Carbis Bay, UK

July 2021 – GPE Global Replenishment Summit

September 2021 - United Nations General Assembly Week

November 2021 – COP26 Climate Summit, Glasgow, UK

December 2021 – Expo 2020 Dubai - RewirED

April 2022 – World Bank Spring Meetings

### PULL QUOTES

“Education Cannot Wait has played a key role in putting education in emergencies at the top of the agenda. It has mobilized substantial funding and presents new and promising ways of delivering education in emergencies. ECW's programmes offer predictable and flexible funding and promote a better coordinated and more holistic education response.” - **DAG INGE ULSTEIN, MINISTER OF INTERNATIONAL DEVELOPMENT, NORWAY**

“Education Cannot Wait's support for education programming immediately after the onset of an emergency and the longer-term assistance provided through Multi-Year Resilience Programmes plays a crucial role in bridging the gap between humanitarian and development financing.” - **FILIPPO GRANDI, THE UNITED NATIONS HIGH COMMISSIONER FOR REFUGEES,**

### INNOVATIVE PARTNERSHIPS TO GET DISPLACED CHILDREN LEARNING

**ECW works in partnership with a range of private and philanthropic partners to transform education for children and youth affected by conflict, forced displacement and climate disasters.**

Education Cannot Wait adopts an entrepreneurial spirit towards results and impact. In this vein, ECW recognizes the value and need to work together with companies, philanthropists and foundations to address the unprecedented challenges that face the education community today.

### ECW and Lego Foundation partner to promote quality learning

The LEGO Foundation partnered with ECW to ensure that children in conflicts and crises get psychosocial and developmental support, by securing Learning Through Play in the classrooms of refugees and their host communities. Through this partnership, Education Cannot Wait promotes quality learning, holistic skills, and protection of children who are the most marginalized and need support. The Lego Foundation has provided over \$27 million in direct funding to ECW.

### ECW and HP partner to tackle the digital divide for refugees in Uganda

In order to effectively pilot technology deployments in protracted refugee settings, ECW partners with HP, Learning Equality, the Global Business Coalition for Education, and UNHCR. HP donated technology and resources to leverage Learning Equality's Kolibri offline learning platform to improve the learning outcomes of Uganda's Education Response Plan for Refugees and Host Communities. The collaboration builds on existing collective work in Uganda by UNICEF, UNHCR, Learning Equality and others. Since the pilot launched Kampala, the program has extended to over 15 schools in the region and initial results and learnings are now being compiled to inform projects across other regional programs.

### How can your business help?

- **Financial support** - Funding is the most helpful way of contributing to our mission, as it allows us to address the most pressing needs through those best placed to respond. We can facilitate unearmarked contributions, matched contributions, country-specific support or thematic support.
- **Spread the word** – You can reinforce ECW's value and impact with industry peers, partners, government representatives, employees and consumers and help us reach new audiences. From branding on corporate assets to public forum engagement and peer introductions, we rely on the endorsement of our partners.
- **Gifts, matching & employees** - Our donation platform Pledgeling enables easy integration into organizational initiatives, including corporate and employee giving, CSR contributions or supply chain efforts can help support ECW and simultaneously engage internal and external stakeholders to raise awareness for our cause.
- **Innovative solutions** - Support for innovative education approaches through our Acceleration Facility can help ECW bring impact to scale, minimize duplication and provide a clear and easy entry point for other donors to support innovation.
- **In-kind / technical support** - While welcome, this type of support goes hand in hand with other partnership offerings and must always first be vetted by local implementers to ensure there is an existing need, determine fit for purpose and adequate funding.

### PULL QUOTES

"We share a vision that what will unlock the world for all of us is investing in real learning outcomes and our partnership with ECW is a huge part of that." - **ALEX CHO, PRESIDENT, PERSONAL SYSTEMS, HP INC.**

“We are grateful to ECW for bringing us all together in this great partnership to reimagine education for those left furthest behind. We want to do that with quality learning through play experiences. In non-threatening ways, it encourages the children to respond to the challenges with creative problem solving. We are also partnering as funders to find synergies. We’ve got a new partnership with USAID and through our partnership with the Ministry of Foreign Affairs of Denmark we are bringing our joint expertise together to focus on the crisis settings that are most important to both organizations. So come and join us at ECW to build a future where no child is left behind.” – **JOHN GOODWIN, CEO, LEGO FOUNDATION**

“ECW is doing the best job in the world when it comes to EiE. So we came in immediately and funded the secretariat, the next cycle we refunded the secretariat again, what happened – Cyclone Idai, we funded it, we co-funded the Indonesia earthquake, we funded Rohingya together with ECW. Coordination on the ground between UNHCR, Save, UNICEF, Governments, host countries, the World Bank. Who puts all of this together? It is Education Cannot Wait.” – **DR. TARIQ AL GURG, CEO DUBAI CARES**

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