

“I fled my village, Niem Yelewa, when the war started there. I lost a lot of time and when I started school again here, I was late, the others had already been in school for a while, so I have to work hard to catch up”.

Adamou Rodina, 13, stands in front of her ECW-supported classroom in Bouar’s prefectorale school.

Photo credit: UNICEF/ Sokhin



CENTRAL AFRICAN REPUBLIC

“We had a meeting with school principals. We asked them, ‘Why can’t we get training to improve our skills?’ We are stuck in one position. Then we waited. Finally, the opportunity came and we have a partner to help us continue education.”

Poch has been a refugee for 25 years. He lost all his family in the conflict in South Sudan. His resilience and perseverance led him to study to become a teacher for refugee children as part of an ECW-supported programme.

Photo credit: UNICEF Ethiopia/ Westfall

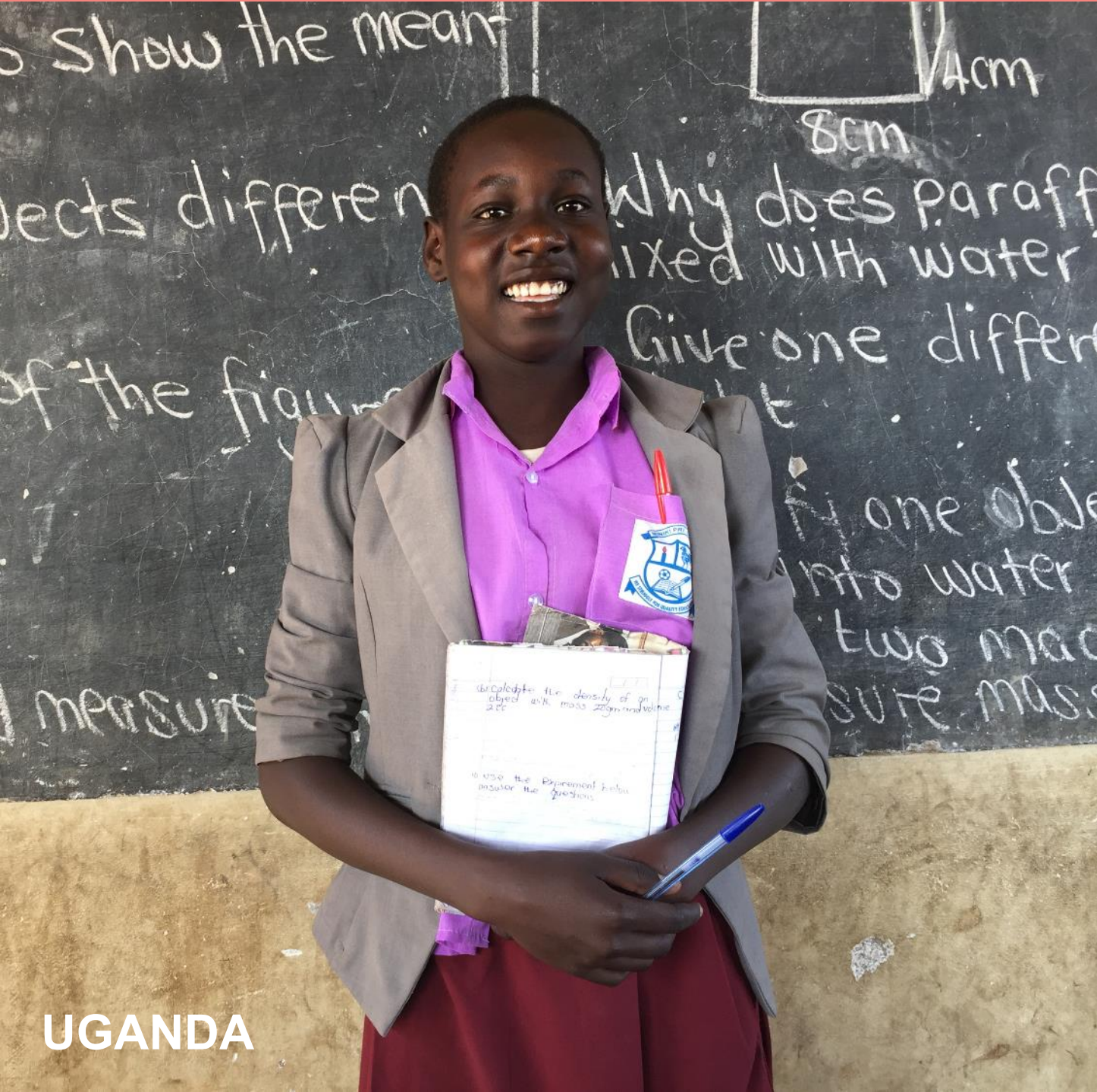




Two classmates take a break to get some water on their way to the playground of the ECW-supported Daresalam refugee camp school in the Lake Region in Chad. Their families fled Nigeria after Boko Haram attacked their homes. For these refugee children, 'home' is now a distant place but school is the foundation for a brighter future.

Photo credit: UNICEF/ Sokhin

CHAD



Christina, 13, is a South Sudanese refugee in 5th grade at the Baratuku settlement in northern Uganda. Her dream is to become a pilot and see the world one day. She fled her village, Barel Gazal, in South Sudan with her aunt in 2016. Christina has not seen or heard from her mother since then.

More than half a million children and youth will benefit from the ECW-facilitated multi-year programme for refugee and host communities in Uganda.

Photo credit: UNHCR/Duniya Aslam Khan

UGANDA

CENTRAL AFRICAN REPUBLIC



“We have the responsibility to teach these children and make sure they do not become bandits. If they do not go to school, what will become of them? Now I see that many of these children have become advocates for their friends, they convince the parents to send the children to school”

Elisabeth is teaching 4th graders at the ECW-supported temporary learning space in the Kaga Bandoro’s internally displaced persons site. The 52 years old widow and mother of 5 children, has herself been displaced for 4 years due to the ongoing violence.



Sudanese refugee Abdalaziz sits amongst his Ethiopian classmates at GilGel-Beles College of Teacher Education as part of the ECW-supported refugee-teacher training programme.

Only 33% of those who teach in refugee primary schools in the region are qualified professional teachers with teaching diplomas. ECW's support will help ensure refugee children receive their education from qualified personnel.

Photo credit: UNICEF Ethiopia/ Westfall



“Before, I could not use the school latrines as they were not separated for girls and boys. I used to go to home, which is far. My class performance was not good. Now the problem is resolved. I am sure that I can improve my school performance as long as I can reduce my class absenteeism.”

Amina, 17, is in grade 7 at the ECW-supported Awbale primary school in Marka town. The school was rehabilitated to provide adequate and separated latrines for boys and girls



“Girls can succeed in school. There are many educated women in Chad. Why not me? Among my relatives, no one has ever been to school but I would like to be the first intellectual mother of the family.”

Halima, 17, stands in front of the blackboard in the ECW-supported Dar Naim School in the Lake Region of Chad. Halima has one child and is a Chadian returnee from Niger. Her family fled Boko Haram after their camp was attacked in Niger in 2015.

Photo credit: UNICEF/ Sokhin

CHAD

“I suffered. I had lost my home, my classmates and my teacher, and was left without a school, class, or books”

Rabidullah, 12, fled violence with his family and lives in the Shaheedan Village displacement camp.

“I thought that our children’s future had been destroyed and lost forever. However, this program has revived our hopes and will help build our future.”

Rabidullah’s mother



Rabidullah and thousands of other displaced, returnees and host community children and youth can access education through the community based schools established with the support from ECW in six districts of Nangarhar Province.

Photo credit: WADAN

BANGLADESH



Hamida, 11, Sehera, 10, and Yeasmin, 10, (Left to right), perform a welcoming song for Rohingya refugee children at the Projapoti Child Learning Centre in Kutupalong makeshift camp in Cox's Bazar. The children are all from Balukhali, Maungdaw in Myanmar, while Hamida, Sehera and Yeasmin have lived in the camp for 9-10 years.

ECW was among the first organization to provide emergency funds for the education response to the Rohingya refugee influx in Bangladesh.

SYRIAN ARAB REPUBLIC



“I was scared and I couldn’t even play with my sisters (...) now my dream is to become a physiotherapist to help children like me. And my big dream is for peace to return to my country”.

Hanaa, 8, lost the use of her legs in a bomb explosion. She dropped out of school for a year. She has now resumed her education at a school in east Aleppo city and attends physiotherapy thanks to the support of volunteers from a child friendly space.

ECW’s support to children and youth affected by the crisis in Syria is delivered through the whole of Syria coordination framework.

Photo credit: UNICEF / Al-Issa



‘I’m glad things have changed now. My daughter and her friends are so happy. At least they are able to get food while in the school. This is making them focus on schooling and class work,’ says Idris, Samira’s father who can only afford one meal a day for his children.

Samira, 13 (right), and Nasra, attend the ECW-supported Al-Hikma Primary school. Samira’s family lost its entire livestock in the drought and was forced to move to the Nugal region. ECW’s support to schools in the region helps provide basic services such as safe clean water, food and teaching and learning materials. [Photo credit: Save the Children](#)



“Teaching these girls is a wonderful opportunity for me. I am also happy to see that many girls are encouraged to resume their classes when female teachers are available.”

Ms. Paria is the new biology teacher at the ECW-supported Hisar Shahi refugee camp school in Rodat. The dearth of female teachers, particularly for biology, was the main barrier preventing girls from attending school.

Photo credit: WADAN

Girls attending class at an ECW-supported temporary learning structure near Kabul.

In Afghanistan, ECW-supported interventions reach 60% of girls and adolescent girls while the national enrollment rate of girls in primary school is 39%.

Photo credit: ECW / Sandhu



“I am in 3rd grade now. I have decided to become a doctor because once I was sick and I went to the hospital and this big man, the doctor, treated me. He was very kind. So, I have decided to become a doctor too, so I can help my people one day.”

Jospin, 13, stands in front of the blackboard in Kaga Bandoro internally displaced persons site's ECW-supported temporary learning space.

Photo credit: UNICEF/ Sokhin



“We were very happy to go back to school and learn in our new temporary classroom because we have not had a class for a long time. For me, being able to continue my studies is very important so I can acquire the necessary knowledge to go very far in life.”

Jean, 14, saw his school in Ambody Pont Fanambana village in the Sava region completely destroyed by Cyclone Enawo. He was able to quickly return to school in a temporary structure set up with ECW’s support.

Photo credit: UNICEF/Russelin



MADAGASCAR



“I am proud of this programme. It will enable me to improve the knowledge of my community.” (James, South Sudanese refugee)

South Sudanese and Sudanese refugees Anur, Sami, James, Abdalaziz, and Poch are attending college to become professional teachers as part of the ECW-supported refugee teacher training programme. As agents of change for their communities, they will use their new skills to improve the quality of education for refugee children in Ethiopia.

Photo credit: UNICEF Ethiopia/ Westfall

Boys playing football at the ECW-supported School of Peace in the Kousseri internally displaced persons site. In this school, 60% of children are displaced and the other 40% are from host communities. School is what unites these children and sport can bridge divides and be a powerful tool to promote peace and friendship.

Photo credit: UNICEF/Sokhin

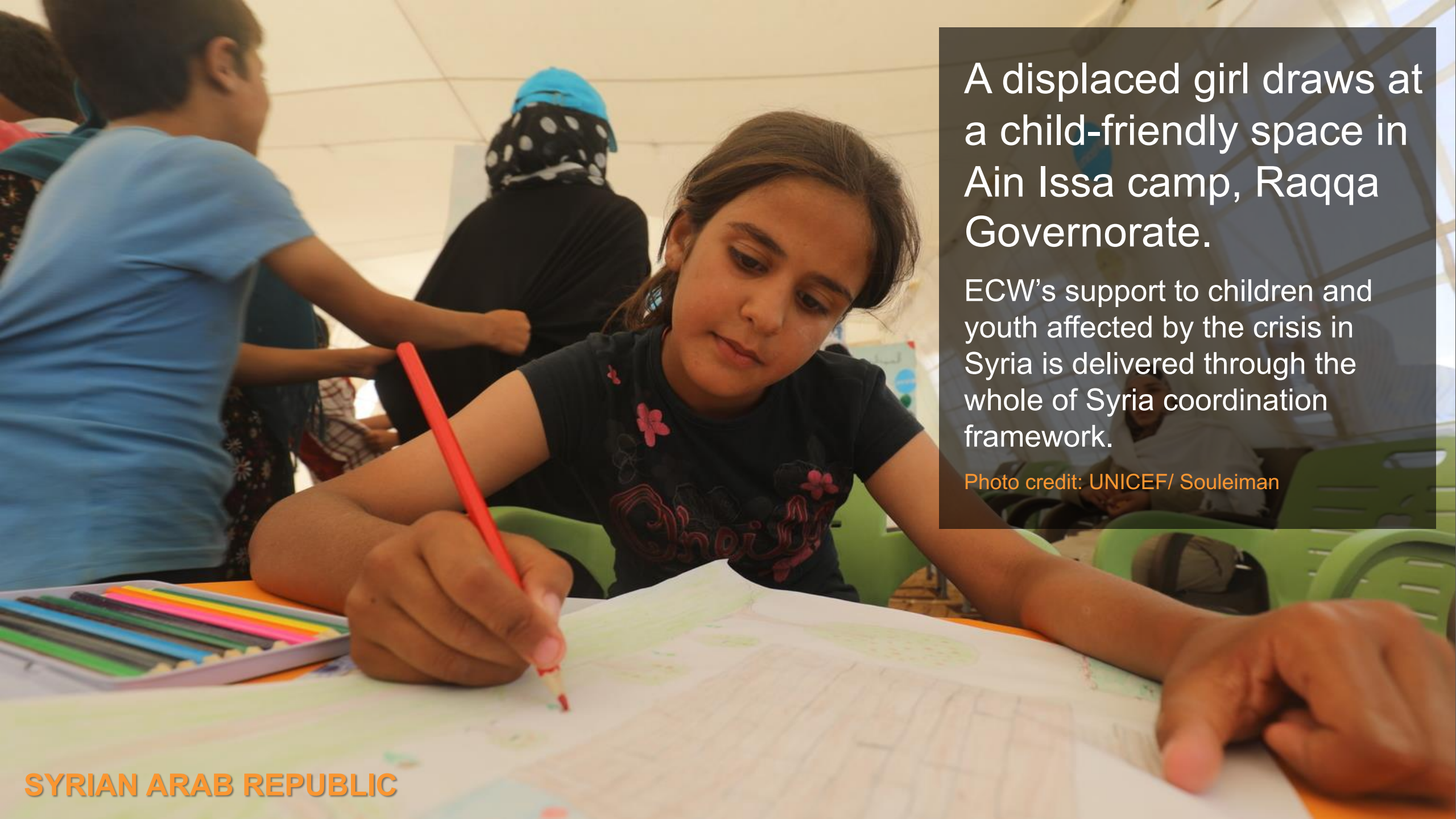


Venetia, 9, is an unaccompanied child refugee from South Sudan. He smiles as he tries on his new uniform in a classroom in Imvepi.

More than half a million children and youth will benefit from the ECW-facilitated multi-year programme for refugee and host communities in Uganda.

Photo credit: Juozas Cernius /Save the Children





A displaced girl draws at a child-friendly space in Ain Issa camp, Raqqa Governorate.

ECW's support to children and youth affected by the crisis in Syria is delivered through the whole of Syria coordination framework.

Photo credit: UNICEF/ Souleiman

Rohingya refugee children attending an ECW-supported learning center in Cox's Bazar.

ECW was among the first organization to provide emergency funds for the education response to the Rohingya refugee influx in Bangladesh.

Photo credit: ECW/ Sherif



BANGLADESH

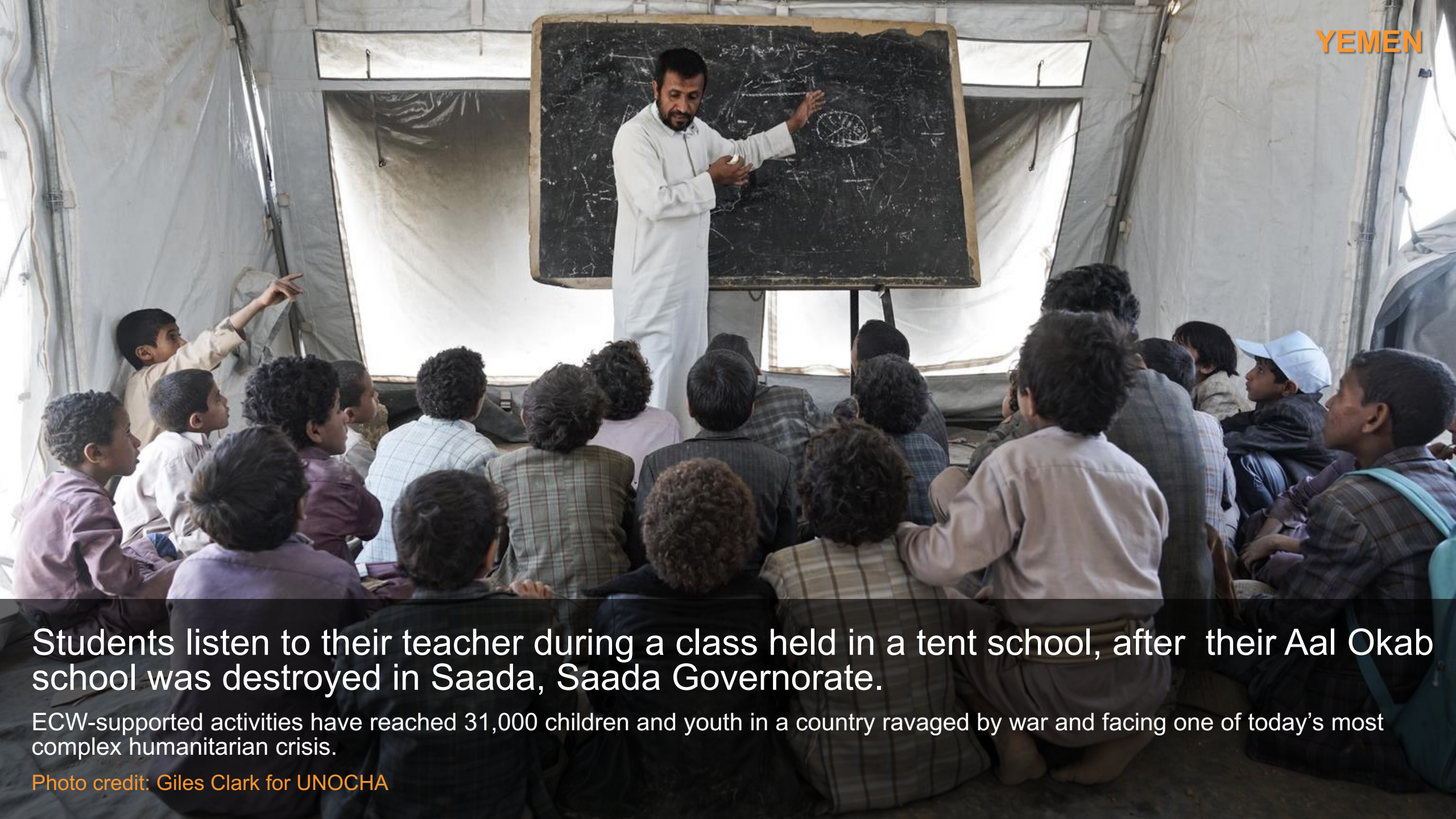
BANGLADESH

Rohingya refugee children benefiting from school supplies in an ECW-supported learning center in Cox's Bazar.

ECW was among the first organization to provide emergency funds for the education response to the Rohingya refugee influx in Bangladesh.

Photo credit: ECW





Students listen to their teacher during a class held in a tent school, after their Aal Okab school was destroyed in Saada, Saada Governorate.

ECW-supported activities have reached 31,000 children and youth in a country ravaged by war and facing one of today's most complex humanitarian crisis.

Photo credit: Giles Clark for UNOCHA

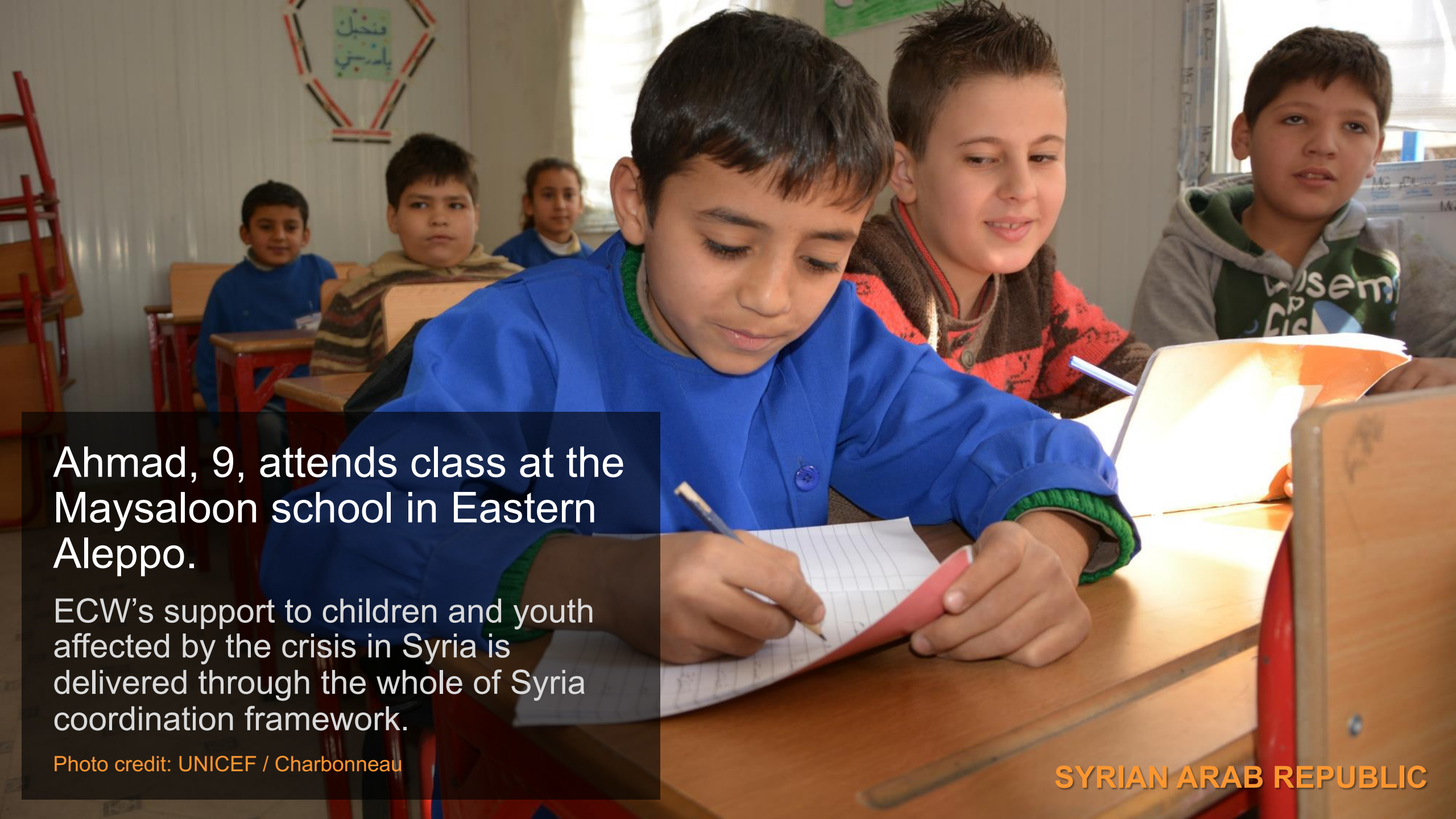
“My children who were supposed to be in school were forced to search for food as I could not manage to do it on my own. Now, our lives have changed. My children can continue learning as they used to before we came here.”

Mohamed returned from Dadaab refugee camp with his wife and 8 children. None were enrolled in school until he benefitted from the ECW-supported food voucher programme that ensures learners and their families have access to food which protects children from dropping out.

Photo credit: Norwegian Church Aid



SOMALIA



Ahmad, 9, attends class at the Maysaloon school in Eastern Aleppo.

ECW's support to children and youth affected by the crisis in Syria is delivered through the whole of Syria coordination framework.

Photo credit: UNICEF / Charbonneau

SYRIAN ARAB REPUBLIC

UKRAINE



The gym of the Novoluhanske school was rehabilitated to improve access to a safe learning environment for children living along the contact line in the East Ukraine conflict zone.

192 children are now able to practice sports in this new gym rehabilitated with ECW's support.

Photo credit: UNICEF Ukraine

“When I grow up I want to be a Doctor, then I can give medicines to people and they will get well.”

Furaha, 12, takes part in activities in a Child Friendly Space in the Nyakabande transit camp. She fled violence in the Democratic Republic of the Congo with her mother and sister. She goes to the Child Friendly Space every day to play and learn and says she loves it there.

Girls attend classes in a partially destroyed school building in Al Hudaydah.

In Yemen, 31% of girls are out of school, a situation made worse by the conflict.

Photo credit: UNICEF Yemen/Obadi

